

AUBURN PUBLIC SCHOOLS PARENT PRESENTATION

**1:1 LEARNING INITIATIVE
MAY 2015**

"Do not confine your children to your own learning, for they were born in a different time." - Chinese proverb



Our students are...

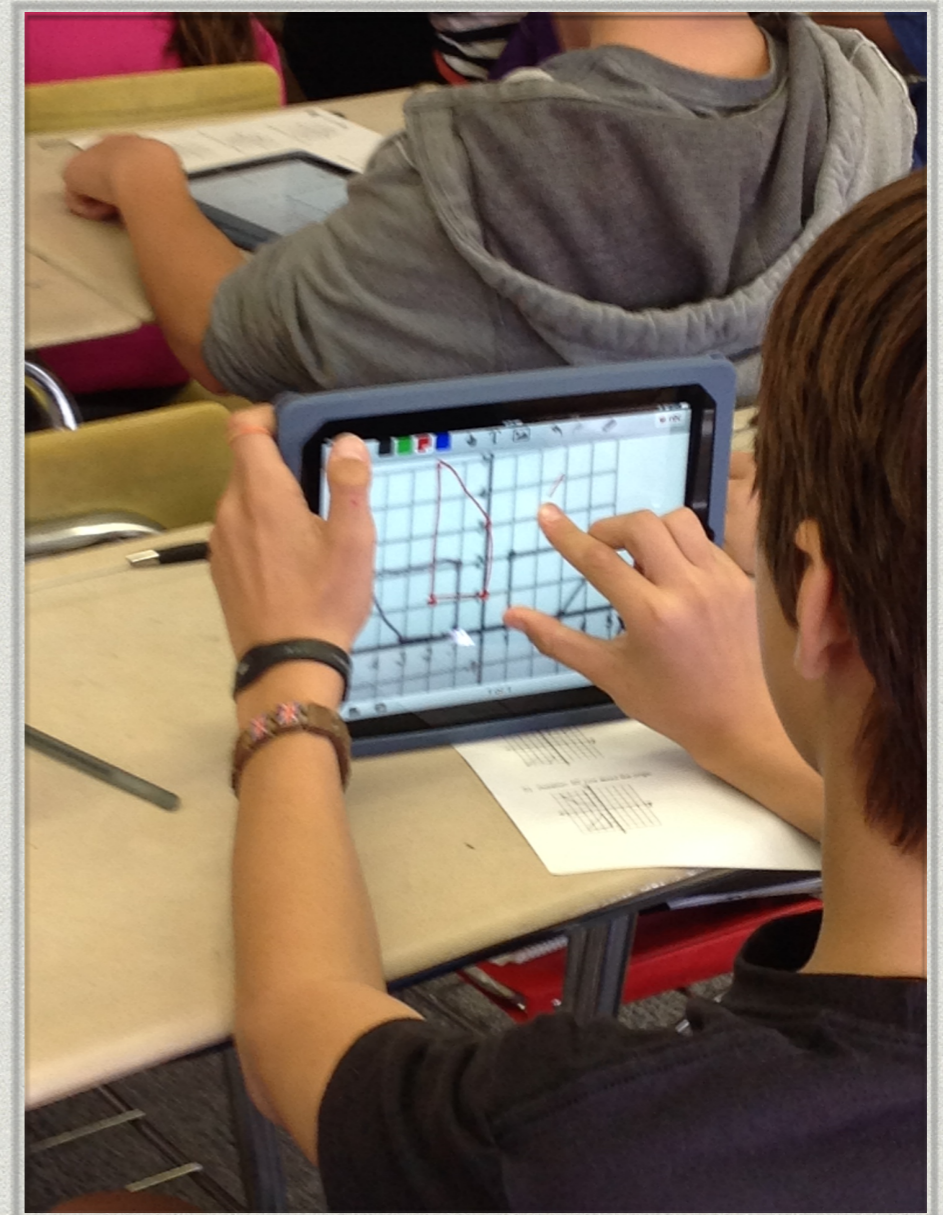
Mobile

Social

Collaborative

They expect...

- * Quick access to information
- * Immediate feedback
- * Social interactions
- * Opportunities to collaborate
- * Access to technology



Evolution of 1:1 Program

- * January 2013 - Digital Learning Team (DLT) Assembled
- * Fall 2013 - DLT Report presented and supported by School Committee
- * 2013-2014 School Year - 8th Grade Pilot program
- * 2014-2015 - 1:1 program for all 8th and 9th grades students
- * 2015-2016 - Full 1:1 program for all students in grades 6-12

School Committee Support

- January 2013 - Digital Learning Team (DLT) formed
- Fall 2013 - DLT Report presented to and supported by the Auburn School Committee
- Supported through FY 15 budgeting process
- Inclusion in District Strategic Plan
- Included in Auburn Middle School Building Project

Research

- * Berkshire Wireless Collaborative
 - * Enhanced student achievement
 - * Growth on MCAS test
 - * 71% of teachers report quality of student work increased
 - * Lengthier and higher scoring essays
 - * Grasp "difficult curricular concepts" and produce "better looking products"
 - * Improved student engagement and motivation



- * Maine 1:1 Initiative
 - * Writing scores improved
 - * Significant progress for economically disadvantaged students
 - * Higher number of students meeting state proficiency standards
 - * Higher scores on state math tests

1:1 Learning Goals

- To support all learners to achieve at the higher levels of learning through personalized education and equal access to technology
- To extend learning beyond the school day and classroom
- To provide authentic learning experiences
- To increase student engagement and motivation
- To develop 21st century skills such as collaboration, communication, creativity, critical thinking, problem solving, digital literacy and global awareness
- To ensure our students become productive global citizens

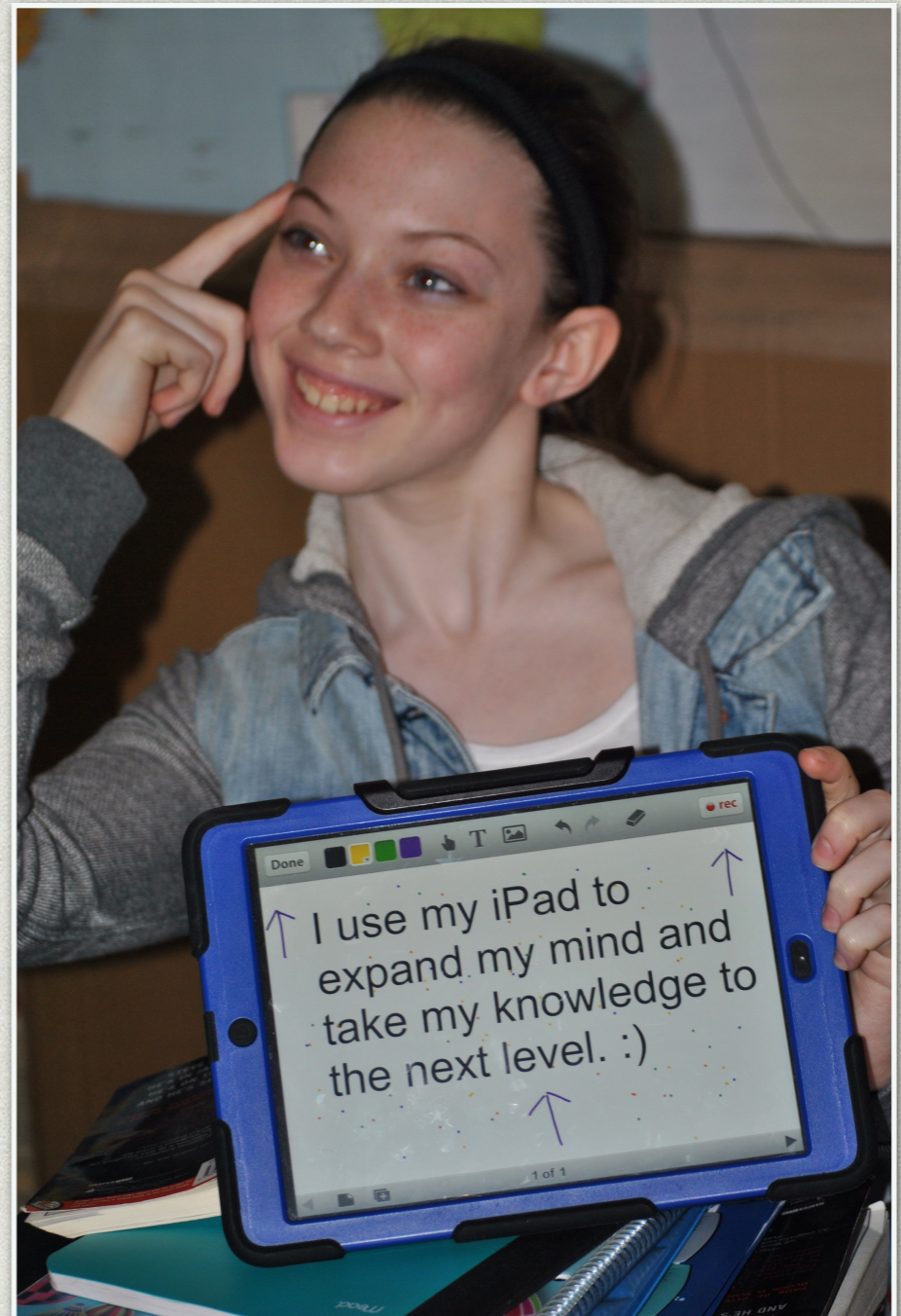
iPad

- * Ease of use
- * Long lasting battery
- * PARCC compliant
- * Easy to support
- * Successful 1:1 models
- * Accessibility features
- * Lightweight



Plan for 2015-2016

- * All students in Grades 6-12 will be 1:1
- * Increase access to iPad carts at Swanson Road Intermediate School



District Responsibilities

- * Provide iPads at no cost to students
- * Provide required apps
- * Provide quality cover
- * Off site content filtering through Lightspeed
- * Provide infrastructure to support use
- * Provide high quality instructional opportunities
- * Technical support



Management System

- * All iPads are centrally managed by JAMF Casper mobile device management program
- * Must remain connected to management server
- * Provides inventory functions
- * App distribution
- * Reporting on use and content
- * Lock down features and content rating

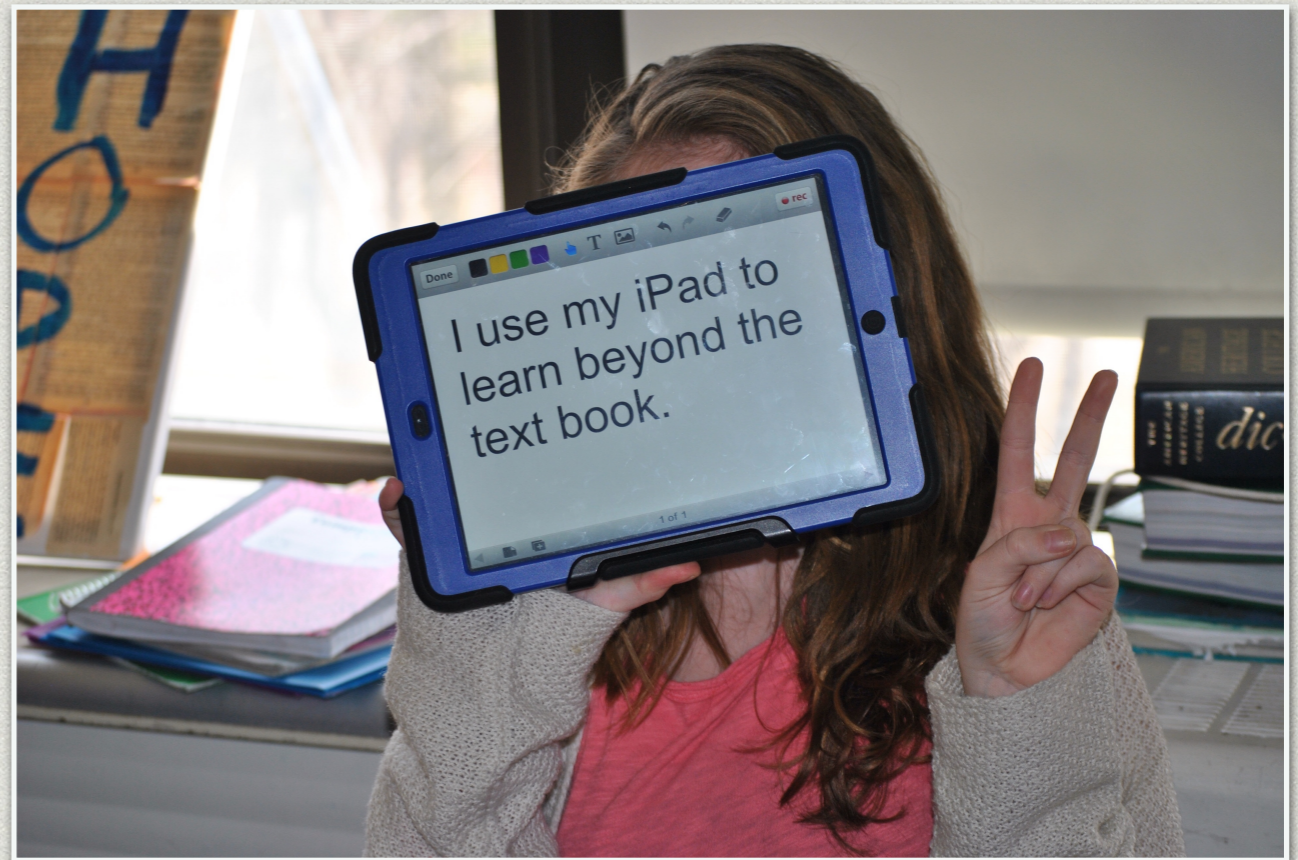
Student Responsibilities



- Use for educational purposes only
- Add only apps approved by the school
- Bring to school every day fully charged
- Remain in cover provided
- Treat device with respect and with care
- Return at end of school year
- Complete and sign Parent/Student iPad Agreement Form

Parent Responsibilities

- * Purchase annual insurance policy - \$40 annually
- * Complete and sign Parent/Student iPad Agreement Form
- * Accept responsibility for device
- * Support Apple ID acquisition
- * Ensure proper use and care
- * Return upon leaving district

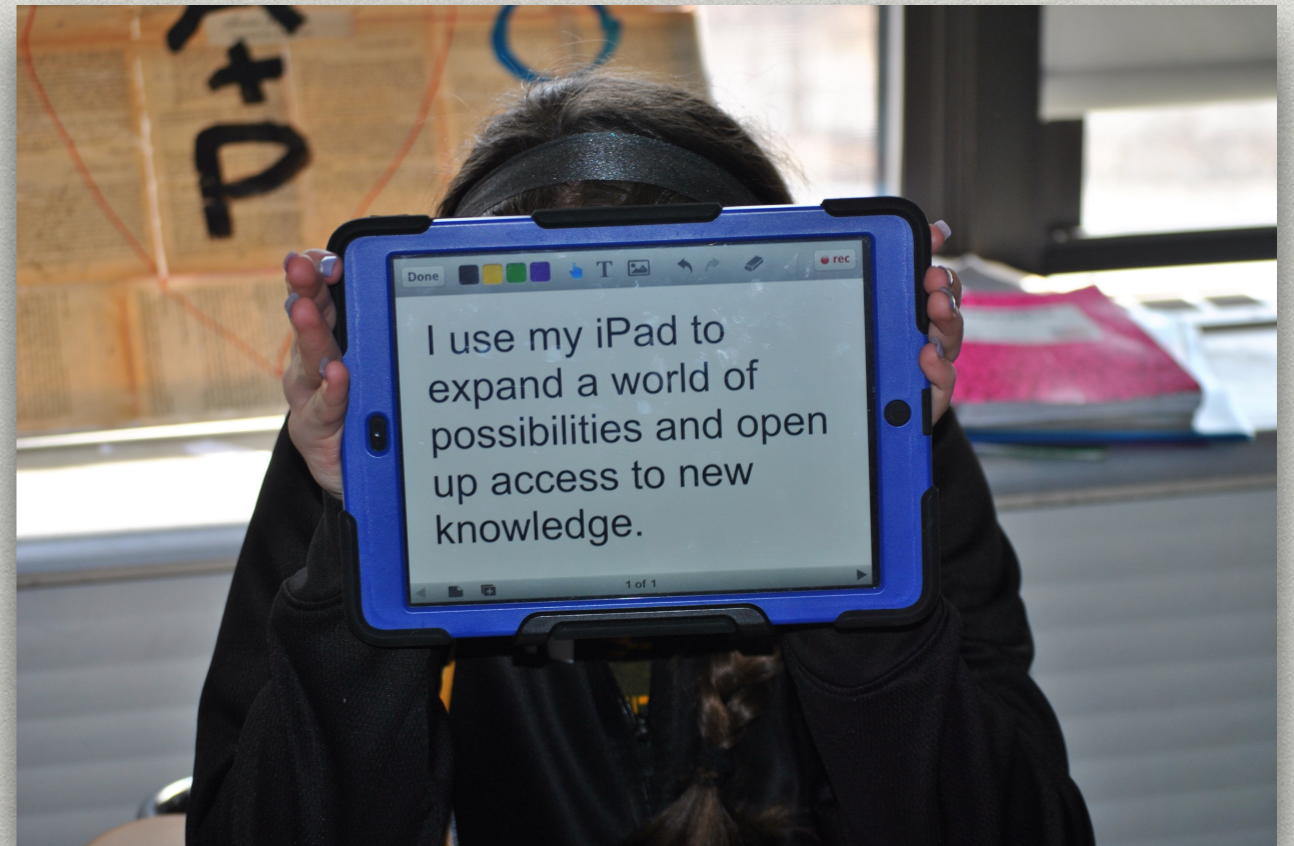


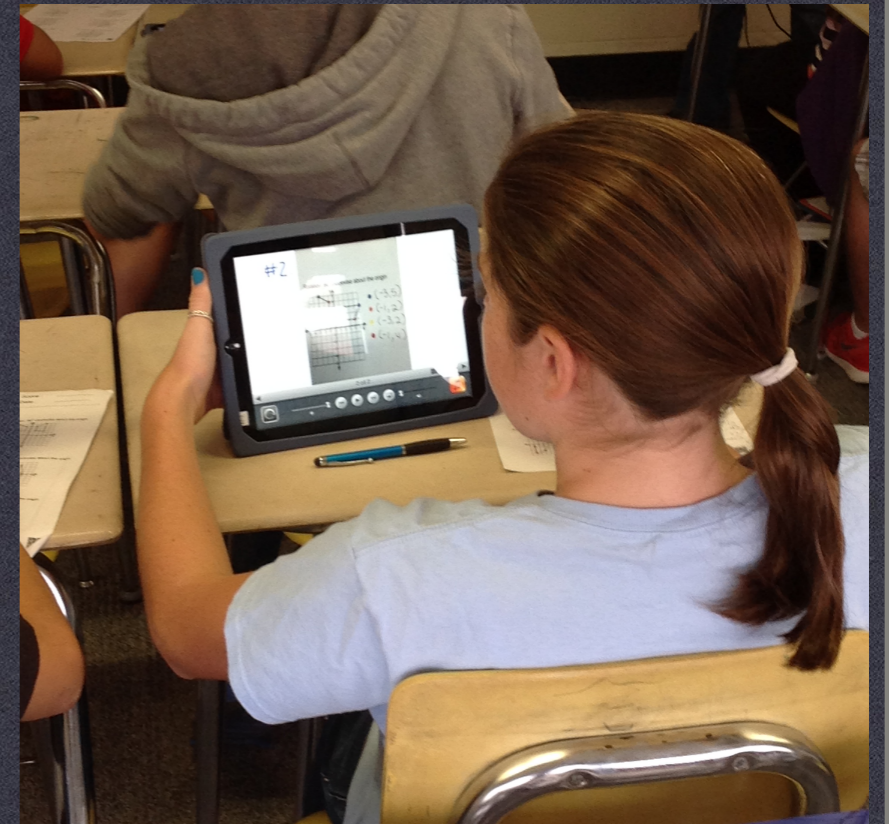
Insurance Requirement

- * Mandatory
- * Annual premium of \$40
- * Covers accidental damage and theft
- * District will provide financial support for families that require assistance.

Next Steps

- * August distribution event
 - * 1 week prior to start of school
 - * Insurance premium
 - * Parent/Student iPad Agreement Form
- * Start of school year
- * Return iPads in June





THANK YOU FOR YOUR SUPPORT