In the Auburn Public Schools

**Accommodations Provided within the General Education Program when Appropriate
to support Student Success**

Physical	- Preferential seating - Frequent breaks-movement, sensory - Writing Aids (Slant board, pencil grips, etc.) - Stress release activities (squeeze objects, motor breaks, etc.) - Remove auditory distractions (headphones, etc)
Behavioral	- Teacher builds positive relationships with each student - Teach model and practice classroom routines and expectations for behavior - Positive behavior support plan (goal setting, positive reinforcement, point system, etc.) - Adult mentor - Alternative seating - Logical consequences - Counseling - Peer Mediation - Alternative schedule/restructure demands - Guidance Group
Instructional	- Visual Aids and use of exemplars - Manipulatives and hands-on strategies-multi-sensory - Additional and varied levels of small group/individual instruction - Graphic organizers, weekly syllabus, checklists, rubrics - Study guides/structured notes - Homework checks/homework help/targeted homework (quantity vs. quality) - Planner checks - Alternative assessments - Work contracts - Peer tutoring - Cues for transitions and for class participation - Visual schedule - Break down tasks into explicit chunks - Extra help sessions - Modified Assignments - Additional time for assignments and/or assessments - Provide students with 'wait time'
Environmental	- Monitor classroom noise level - Limit visual distractions - Provide appropriate anchor charts - Create quiet work areas in the classroom - Maintain a consistent routine - Preferential seating
Technological	- Instructional software - Calculator - Listening center/audio books - Videos
Wrap Around	- Collaboration & Regular communication with the family - EST teams at each building regularly monitor student needs and progress and make instructional and support adjustments accordingly