

# Auburn High Athletics Feed Back Form

**Grade:** 9\_\_\_\_ 10\_\_\_\_ 11\_\_\_\_ 12\_\_\_\_  
**Level:** Frosh\_\_\_\_ J.V.\_\_\_\_ Vars.\_\_\_\_  
**Gender:** Male\_\_\_\_ Female\_\_\_\_  
**Coaches Name:** \_\_\_\_\_  
**Student Name:** \_\_\_\_\_

**Sport:**  
 Baseball \_\_\_\_\_ Girls Soccer \_\_\_\_\_ Boys Tennis \_\_\_\_\_  
 Boys Basketball \_\_\_\_\_ Softball \_\_\_\_\_ B/G Ice Hockey \_\_\_\_\_  
 Cheerleading \_\_\_\_\_ Girls Tennis \_\_\_\_\_ Boys Golf \_\_\_\_\_  
 Girls Cross Country \_\_\_\_\_ Boys Indoor Track \_\_\_\_\_ Girls Golf \_\_\_\_\_  
 Field Hockey \_\_\_\_\_ Boys Soccer \_\_\_\_\_ Football \_\_\_\_\_  
 Girls Basketball \_\_\_\_\_ Boys Cross Country \_\_\_\_\_ B/G Spring Track \_\_\_\_\_

Thank you for taking the time to complete this **Student-Athlete Survey** regarding your experiences as a student-athlete at Auburn High School. Your responses will be CONFIDENTIAL. For multiple sport participants, please fill out separate surveys for each sport. Using the following scale, please rate your experiences as a Rocket student-athlete.

**RATING:**  
**Outstanding:** Exemplary performance in all areas.  
**Exceeds Expectations:** Surpasses the standards and performance expectations in many important areas  
**Meets Expectations:** Good performance. Consistently meets standards and performance expectations in important areas.  
**Below Expectations\*:** Performance does not meet expectations in some important areas; below expected levels. Improvement needed.  
**Unsatisfactory\*** Performance falls below expectations in many areas. Substantial improvement critical

*\*Please provide a brief explanation for ratings of Unsatisfactory or Below Expectations in the "Comments section"*

	Outstanding	Exceeds Expectations	Meets Expectations	Below Expectations *Please provide comments	Unsatisfactory *Please provide comments	N/A
<b>COACHING</b>						
1. Coach places proper emphasis on academics						
2. Level of commitment displayed by coaching staff to adhere to MIAA and school rules.						
3. Coach's level of knowledge in the sport						
4. Coach servers as a positive role model through commitment, demeanor, language and conduct						
5. Teaching abilities of head coach						
6. Practices are well organized and time is used effectively						
7. Provides team rules in writing and follows due process procedures.						
8. Develops sound and open lines of communication with student-athletes and parents						