

Positive Behavioral Interventions & Supports (PBIS)

PBIS is a school-wide approach to behavior management that has a common vision and uses common language. Students are explicitly taught the behavioral expectations for all school areas. Families are informed and engaged. Our goal is to create a supportive learning environment that is predictable, consistent, positive, and safe for all.

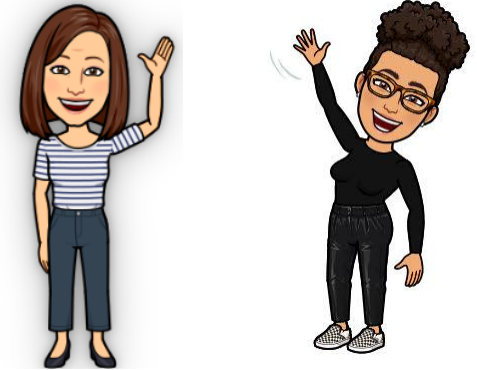
At the tier 1 level, staff members positively reinforce expected behaviors through verbal praise and a token economy. Students can earn "paws" for engaging in expected behaviors. After earning ten paws, they may trade in for a reward. Rewards are revised throughout the school year.

Check-in/Check-out (CHICO) is a tier 2 PBIS intervention available to those students who may require further positive reinforcement to follow the four school-wide behavioral expectations.



We have PAK Pride. We are Positive, Awesome, and Kind. We will be **safe, respectful, responsible, and kind** today and every day!

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Tier 1 (all student):
Classroom Social Emotional Learning (SEL) Lessons

Second Step: A Violence Prevention Program

Kindergarten

"Kindergartners will gain Skills for Learning, which pave a smooth pathway to new social-emotional skills—all with the help of the beloved Puppy, Snail, and Bunny. Songs and colorful posters keep children engaged in lessons on such topics as handling being knocked down and staying on task."

Grade 1

"Videos, colorful pictures, and fun lessons help first-graders learn self-talk for calming down, how to invite others to join in, and other skills for learning and getting along in school. "

Grade 2

"Second-graders will practice using their problem-solving steps through the use of colorful photo-lesson cards, videos, and activities. The lessons will also walk kids through such skills as being respectful and responding to playground exclusion. "

Tier 2 (identified students):
Small Group Counseling

Time-limited intervention groups

- Family or teacher referrals
- Family consent required
- Continued work on SEL skills

Reading to Gracie

- Teacher referrals based on reading fluency
- Family consent required (opt out form)
- Time-limited

Lunch Bunch

- Informal grade-level groups meet during lunch
- No family consent required
- Opportunity for all children to participate as desired

Tier 3 (identified students):
Individual Support

Regular check-ins:

- School Counselor
- Family consent required
- Time limited to help aid with school transitions, family changes, or other challenges affecting the child's academic and/or social growth.

Social Emotional Sessions:

- School Social Worker
- Family consent required
- Time limited to help aid with emotion identification, emotional regulation, coping skills, family changes, school transitions, or other challenges affecting the child's academic or social growth.