

## Parent's Guide to

## GO Math! Technology Correlation



Grade 1

Not sure how to help your child with homework? Looking for extra practice to help your child succeed? GO Math! ${ }^{\text {® }}$ Grade 1 has a variety of resources that can help you understand lesson content and provide your child with educational opportunities online.

These resources can be accessed through your child's ThinkCentral account. After logging in, click on Student Library and you'll find the resources described below. The items in the Student Library are for practice at any time. Usage and results are not sent to the teacher. Make sure you also check your child's To Do list, which may contain assignments from the teacher that will send results to the teacher.

## Interactive Student Edition

These activities explain the content of the lesson using a few examples. The last two screens offer practice problems from the Personal Math Trainer ${ }^{\oplus}$ Powered by Knewton ${ }^{\text {m". }}$.

## Math on the Spot

These videos feature a GO Math! author discussing lesson content and solving a problem that exemplifies lesson content. They can also be accessed via the QR codes in the print student book.

## Animated Math Models*

These mini-lessons focus on a specific skill that relates to the lesson.

## iTools*

These virtual manipulatives may be used in the classroom to help students model and discuss problems in the lesson.

## Mega Math*

This game-like environment will challenge students to answer questions related to the lesson content.

## Chapter 1: Addition Concepts

| Lesson Number | Lesson Title | Interactive Student Edition | Math on the Spot Video | Animated Math Models |  | iTools | Mega Math | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Activity Name | Skill Number |  |  |  |
| 1 | Algebra• Use Pictures to Add To | $\checkmark$ | $\checkmark$ | Model Joining | 1 | CountersActivity 3: Add (Add 2 Addends) | Country Countdown, Block Busters, Level A |  |
| 2 | Hands On • Model Adding To | $\checkmark$ | $\checkmark$ | Use Symbols To Add | 2 |  | Country Countdown, Block Busters, Level C <br> Country Countdown, Counting Critters, Level G Numberopolis, Carnival Stories, Level A | Plus + , is equal to =, sum, addition sentence |
| 3 | Hands On • Model Putting Together | $\checkmark$ | $\checkmark$ |  |  |  |  | Add |
| 4 | Problem Solving • Model Addition | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| 5 | Algebra • Add Zero | $\checkmark$ | $\checkmark$ | Add Zero | 3 |  |  | Zero |
| 6 | Hands On: Algebra • Add in Any Order | $\checkmark$ | $\checkmark$ | Add in Any Order | 4 |  |  | Order, addends |
| 7 | Hands On: Algebra • Put Together Numbers to 10 | $\checkmark$ | $\checkmark$ | Ways to Make Numbers to 8 | 5 |  |  |  |
| 8 | Addition to 10 | $\checkmark$ | $\checkmark$ |  |  |  | Country Countdown, Block Busters, Level E Numberopolis, Carnival Stories, Level A |  |

## Chapter 2: Subtraction Concepts

| Lesson Number | Lesson Title | Interactive Student Edition | Math on the Spot Video | Animated Math Models |  | iTools | Mega Math | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Activity Name | Skill Number |  |  |  |
| 1 | Use Pictures to Show Taking From | $\checkmark$ | $\checkmark$ | Model Separating | 6 | CountersActivity 4: Subtract | Country Countdown, Block Busters, Level B <br> Numberopolis, Carnival Stories, Level B |  |
| 2 | Hands On • Model Taking From | $\checkmark$ | $\checkmark$ | Model Separating Use Symbols to Subtract | $6$ $7$ |  |  | Minus, difference, subtraction sentence |
| 3 | Hands On • Model Taking Apart | $\checkmark$ | $\checkmark$ |  |  |  | Numberopolis, Carnival Stories, Level B | Subtract |
| 4 | Problem Solving • Model Subtraction | $\checkmark$ | $\checkmark$ | Model Part-Part-Whole | 8 |  | Numberopolis, Lulu's Lunch Counter, Level D |  |
| 5 | Use Pictures and Subtraction to Compare | $\checkmark$ | $\checkmark$ | Subtract to Compare | 9 | Counters- <br> Activity 2: <br> Compare <br> (Counters) | Numberopolis, Carnival Stories, Level C | Compare, fewer, more |
| 6 | Hands On • Subtract to Compare | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| 7 | Subtract All or Zero | $\checkmark$ | $\checkmark$ | Subtract All or 0 | 10 | CountersActivity 4: Subtract |  |  |
| 8 | Hands On: Algebra • Take Apart Numbers | $\checkmark$ | $\checkmark$ | Take Apart Numbers from 8 or Less | 11 |  | Country Countdown, Block Busters, Level D |  |
| 9 | Subtraction from 10 or Less | $\checkmark$ | $\checkmark$ |  |  |  | Country Countdown, Block Busters, Level F |  |

## Chapter 3: Addition Strategies

| Lesson <br> Number | Lesson Title | Interactive Student Edition | Math on the Spot Video | Animated Math Models |  | iTools | Mega Math | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Activity Name | Skill Number |  |  |  |
| 1 | Algebra • Add in Any Order | $\checkmark$ | $\checkmark$ | Add in Any Order | 12 | Counters-Activity 3: <br> Add (Add 2 Addends) | Country Countdown, BlockBusters, Level E Country Countdown, Counting Critters, Level M Numberopolis, Carnival Stories, Level K |  |
| 2 | Count On | $\checkmark$ | $\checkmark$ | Count on to Add | 13 | Number Lines- <br> Activity 1: Add | Numberopolis, Cross Town Number Line, Levels D and F | Count on |
| 3 | Hands On • Add Doubles | $\checkmark$ | $\checkmark$ | Add Doubles | 14 | Number ChartsActivity 2: Addition Chart | Country Countdown, Counting Critters, Levels F and S | Doubles |
| 4 | Hands On • Use Doubles to Add | $\checkmark$ | $\checkmark$ |  |  | Counters-Activity 3: <br> Add (Add 2 Addends) |  |  |
| 5 | Hands On • Doubles Plus 1 and Doubles Minus 1 | $\checkmark$ | $\checkmark$ | Doubles Plus One | 15 | Number ChartsActivity 2: Addition Chart | Country Countdown, Counting Critters, Levels J and O | Doubles plus one, doubles minus one |
| 6 | Practice the Strategies | $\checkmark$ | $\checkmark$ | Count on to Add <br> Doubles and <br> Doubles Plus One | 13 <br> 16 | Number Charts- <br> Activity 2: Addition Chart <br> Number LinesActivity 1: Add | Country Countdown, Counting Critters, Levels J, O, and S <br> Numberopolis, Carnival Stories, Level F <br> Numberopolis, Cross Town Number Line, Level F |  |
| 7 | Hands On • Add 10 and More | $\checkmark$ | $\checkmark$ |  |  | Counters-Activity 1: <br> Count (Ten Frames) | Country Countdown, Counting Critters, Level P |  |
| 8 | Hands On • Make a 10 to Add | $\checkmark$ | $\checkmark$ | Make a Ten to Add | 17 | Counters-Activity 3: <br> Add (Add 2 Addends) | Country Countdown, Counting Critters, Level Q | Make a ten |
| 9 | Use Make a 10 to Add | $\checkmark$ | $\checkmark$ |  |  | Counters-Activity 3: <br> Add (Add 2 Addends) |  |  |
| 10 | Hands On: <br> Algebra • Add 3 Numbers | $\checkmark$ | $\checkmark$ | Add 3 Numbers | 18 | Counters-Activity 3: <br> Add (Add 2 Addends) <br> Counters-Activity 3: <br> Add (Add 3 Addends) | Country Countdown, Counting Critters, Levels K and R |  |
| 11 | Algebra • Add 3 Numbers | $\checkmark$ | $\checkmark$ |  |  | Counters-Activity 3: Add (Add 3 Addends) | Country Countdown, Counting Critters, Level K |  |
| 12 | Problem Solving <br> - Use Addition Strategies | $\checkmark$ | $\checkmark$ |  |  | Counters-Activity 3: <br> Add (Add 2 Addends) | Numberopolis, Carnival Stories, Levels E, K, and N Country Countdown, Counting Critters, Level R |  |

## Chapter 4: Subtraction Strategies

| Lesson Number | Lesson Title | Interactive Student Edition | Math on the Spot Video | Animated Math Models |  | iTools | Mega Math | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Activity Name | Skill Number |  |  |  |
| 1 | Count Back | $\checkmark$ | $\checkmark$ | Count Back to Subtract Facts to 12 | 19 | Number Lines-Activity 2: Subtract | Numberopolis, Cross Town Number Line, Levels E and G | Count back |
| 2 | Hands On • Think Addition to Subtract | $\checkmark$ | $\checkmark$ | Think Addition to Subtract | 20 | CountersActivity 3: Add | Country Countdown, Counting Critters, Levels I, L, and U |  |
| 3 | Use Think Addition to Subtract | $\checkmark$ | $\checkmark$ | Relate Addition to Subtract | 21 | Counters- <br> Activity 3: Add |  |  |
| 4 | Hands On • Use 10 to Subtract | $\checkmark$ | $\checkmark$ |  |  | CountersActivity 1: Count CountersActivity 4: Subtract |  |  |
| 5 | Break Apart to Subtract | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| 6 | Problem Solving • Use Subtraction Strategies | $\checkmark$ | $\checkmark$ |  |  |  | Numberopolis, Carnival Stories, Levels B, G, and L |  |

## Chapter 5: Addition and Subtraction Relationships

| Lesson Number | Lesson Title | Interactive Student Edition | Math on the Spot Video | Animated Math Models |  | iTools | Mega Math | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Activity Name | Skill Number |  |  |  |
| 1 | Problem Solving • Add or Subtract | $\checkmark$ | $\checkmark$ |  |  | Counters-Activity 7: Explore (Make Patterns) |  |  |
| 2 | Hands On • Record Related Facts | $\checkmark$ | $\checkmark$ | Fact Families to 12 | 22 | Counters-Activity 3: Add (Add 2 Addends) <br> Counters-Activity 4: Subtract <br> Number Charts-Activity 2: Addition Chart | Country Countdown, Counting Critters, Level U | Related facts |
| 3 | Identify Related Facts | $\checkmark$ | $\checkmark$ | Related Facts to 12 | 23 |  |  |  |
| 4 | Use Addition to Check Subtraction | $\checkmark$ | $\checkmark$ | Relate Addition to Subtraction | 21 |  | Country Countdown, Counting Critters, Level T |  |
| 5 | Hands On: Algebra • Missing Numbers | $\checkmark$ | $\checkmark$ | Missing Number | 24 |  | Country Countdown, Counting Critters, Level U Numberopolis, Carnival Stories, Level N Ice Station Exploration; Arctic Algebra, Level A |  |
| 6 | Algebra•Use Related Facts | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| 7 | Choose an Operation | $\checkmark$ | $\checkmark$ |  |  | Counters-Activity 3: Add (Add 2 Addends) <br> Counters-Activity 4: Subtract | Numberopolis, Carnival Stories, Level M |  |
| 8 | Hands On: Algebra <br> - Ways to Make <br> Numbers to 20 | $\checkmark$ | $\checkmark$ | Ways to Make Numbers to 20 | 25 | Counters-Activity 3: Add <br> (Add 2 Addends) <br> Counters-Activity 3: Add (Add 3 Addends) <br> Counters-Activity 4: Subtract <br> Algebra-Activity 1: Number Balance | Country Countdown, Harrison's Comparisons, Level H |  |
| 9 | Algebra•Equal and Not Equal | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| 10 | Basic Facts to 20 | $\checkmark$ | $\checkmark$ | Fact Families to 12 | 22 | Counters-Activity 3: Add Counters-Activity 4: Subtract <br> Number Charts-Activity 2: Addition Chart | Country Countdown, Counting Critters, Level U |  |

Chapter 6: Count and Model Numbers

| Lesson <br> Number | Lesson Title | Interactive Student Edition | Math on the Spot Video | Animated Math Models |  | iTools | Mega Math | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Activity Name | Skill Number |  |  |  |
| 1 | Count by Ones to $120$ | $\checkmark$ | $\checkmark$ | Count to 100, Use a Hundred Chart | 26 | Number Chart-Activity 1 : Hundred Chart |  |  |
| 2 | Count by Tens to 120 | $\checkmark$ | $\checkmark$ | Counting Patterns | 27 |  | Numberopolis, Cross Town Number Line, Level K |  |
| 3 | Understand Ten and Ones | $\checkmark$ | $\checkmark$ | Make Ten and More | 28 | Counters-Activity 1: Count (Ten Frames) | Country Countdown, Block Busters, Level G | Digit, ones, ten |
| 4 | Hands On • Make Ten and Ones | $\checkmark$ | $\checkmark$ | Make Ten and More | 28 |  | Country Countdown, <br> Block Busters, Level G <br> Country Countdown, Counting Critters, Level P |  |
| 5 | Hands On • Tens | $\checkmark$ | $\checkmark$ | Tens | 29 |  | Country Countdown, Block Busters, Level I |  |
| 6 | Hands On • Tens and Ones to 50 | $\checkmark$ | $\checkmark$ |  |  | Base-Ten Blocks-Activity 1: Show (Tens) | Country Countdown, Block Busters, Level H |  |
| 7 | Hands On • Tens and Ones to 100 | $\checkmark$ | $\checkmark$ | Tens and Ones to 100 | 30 | Base-Ten Blocks-Activity 1: Show (Tens) <br> Base-Ten Blocks-Activity 1: Show (Explore) | Country Countdown, Block Busters, Levels H and I | Hundred |
| 8 | Problem Solving • Show Numbers in Different Ways | $\checkmark$ | $\checkmark$ | Different Ways to Show Numbers | 31 | Counters-Activity 1: Count (Ten Frames) <br> Base-Ten Blocks-Activity 1: Show (Tens) |  |  |
| 9 | Hands On • <br> Model, Read, and Write Numbers from 100 to 110 | $\checkmark$ | $\checkmark$ |  |  | Number Chart-Activity 1: Hundred Chart <br> Base-Ten Blocks-Activity 1: Show (Tens) <br> Base-Ten Blocks-Activity 1: Show (Explore) |  |  |
| 10 | Hands On • <br> Model, Read, and Write Numbers from 110 to 120 | $\checkmark$ | $\checkmark$ |  |  |  |  |  |

Chapter 7: Compare Numbers

| Lesson Number | Lesson Title | Interactive Student Edition | Math on the Spot Video | Animated Math Models |  | iTools | Mega Math | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Activity Name | Skill Number |  |  |  |
| 1 | Hands On: Algebra • Greater Than | $\checkmark$ | $\checkmark$ | Greater Than | 32 | Base-Ten Blocks-Activity <br> 1:Show (Tens) <br> Base-Ten Blocks-Activity 1:Show (Compare) |  | Is greater than > |
| 2 | Hands On: Algebra • Less Than | $\checkmark$ | $\checkmark$ | Less Than | 33 |  | Country Countdown, Harrison's Comparisons, Level। <br> Shapes Ahoy! Sea Cave Sorting, Levels G and O | Is less than < |
| 3 | Hands On: Algebra <br> - Use Symbols to Compare | $\checkmark$ | $\checkmark$ | Use Symbols to Compare | 34 | Base-Ten Blocks-Activity 1: Show (Compare) | Country Countdown, Harrison's Comparisons, Level K Shapes Ahoy! Sea Cave Sorting, Level O |  |
| 4 | Problem Solving • Compare Numbers | $\checkmark$ | $\checkmark$ |  |  | CountersActivity 2: Compare (Ten Frames) | Shapes Ahoy! Ship Shapes, Levels B, C, and D |  |
| 5 | Hands On $\cdot 10$ Less, 10 More | $\checkmark$ | $\checkmark$ |  |  | Base-Ten Blocks-Activity 2: Compare |  |  |

## Chapter 8: Two-Digit Addition and Subtraction

| Lesson <br> Number | Lesson Title | Interactive Student Edition | Math on the Spot Video | Animated Math Models |  | iTools | Mega Math | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Activity Name | Skill Number |  |  |  |
| 1 | Add and Subtract within 20 | $\checkmark$ | $\checkmark$ |  |  | Counters-Activity 3: Add (Add 2 <br> Addends) <br> Counters-Activity 4: Subtract | Country Countdown, Block Busters, Levels E and $F$ <br> Numberopolis, Carnival Stories, Level M |  |
| 2 | $\begin{aligned} & \text { Hands On } \cdot \text { Add } \\ & \text { Tens } \end{aligned}$ | $\checkmark$ | $\checkmark$ | Mental Math to Add Tens | 35 | Base-Ten Blocks-Activity 3: Add (Tens) | Country Countdown, Block Busters, Level J |  |
| 3 | Hands On• <br> Subtract Tens | $\checkmark$ | $\checkmark$ | Mental Math to Subtract Tens | 36 | Base-Ten Blocks-Activity 4: Subtract (Tens) | Country Countdown, Block Busters, Level O |  |
| 4 | Use a Hundred Chart to Add | $\checkmark$ | $\checkmark$ |  |  | Number Chart-Activity 1: Hundred Chart (Add) |  |  |
| 5 | Hands On • Use <br> Models to Add | $\checkmark$ | $\checkmark$ | Add Tens and Ones | 37 | Base-Ten Blocks-Activity 1: Show (Explore) <br> Base-Ten Blocks-Activity 3: Add (Tens) |  |  |
| 6 | Hands On • Make Ten to Add | $\checkmark$ | $\checkmark$ | Adding 1-Digit to 2-Digit Numbers | 38 | Base-Ten Blocks-Activity 1: Show (Tens) <br> Base-Ten Blocks-Activity 3: Add (Tens) <br> Base-Ten Blocks-Activity 1: Show (Explore) | Country Countdown, Counting Critters, Level Q |  |
| 7 | Hands On • Use Place Value to Add | $\checkmark$ | $\checkmark$ | Add Tens and Ones | 37 |  |  |  |
| 8 | Problem Solving <br> - Addition Word Problems | $\checkmark$ | $\checkmark$ |  |  | Base-Ten Blocks-Activity 3: Add (Tens) | Numberopolis, Carnival Stories, Level P |  |
| 9 | Practice Addition and Subtraction | $\checkmark$ | $\checkmark$ | Mental Math to Add Tens <br> Adding 1 Digit to <br> 2-Digit Numbers <br> Add Tens and Ones <br> Mental Math to Subtract Tens | 35 <br> 38 <br> 37 <br> 36 | Base-Ten Blocks-Activity 1: Show (Explore) | Numberopolis, Carnival Stories, Levels P and Q |  |

## Chapter 9: Measurement

| Lesson <br> Number | Lesson Title | Interactive Student Edition | Math on the Spot Video | Animated Math Models |  | iTools | Mega Math | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Activity Name | Skill Number |  |  |  |
| 1 | Hands On • Order Length | $\checkmark$ | $\checkmark$ |  |  |  | Shapes Ahoy! Made to Measure, Level C | Longest, shortest |
| 2 | Indirect Measurement | $\checkmark$ | $\checkmark$ | Compare Length | 39 |  | Shapes Ahoy! Made to Measure, Level E |  |
| 3 | Hands On • Use Nonstandard Units to Measure Length | $\checkmark$ | $\checkmark$ | Use Nonstandard Units | 40 |  | Shapes Ahoy! Made to Measure, Level D |  |
| 4 | Hands On • Make a Nonstandard Measuring Tool | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| 5 | Problem Solving • Measure and Compare | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| 6 | Time to the Hour | $\checkmark$ | $\checkmark$ | Time to the Hour | 41 | Measurement- <br> Activity 2: Clocks (Time on a Clock) | Country Countdown, Clock-a-Doodle Doo, Level G | Hour hand |
| 7 | Time to the Half Hour | $\checkmark$ | $\checkmark$ | Time to the Half Hour | 42 |  | Country Countdown, Clock-a-Doodle Doo, Level H | Hour, half hour |
| 8 | Tell Time to the Hour and Half Hour | $\checkmark$ | $\checkmark$ | Time to the Hour Time to the Half Hour | 41 |  | Country Countdown, Clock-a-Doodle Doo, Levels G and H | Minutes, minute hand |
| 9 | Practice Time to the Hour and Half Hour | $\checkmark$ | $\checkmark$ |  | 42 |  |  |  |

## Chapter 10: Represent Data

| Lesson <br> Number | Lesson Title | Interactive Student Edition | Math on the Spot Video | Animated Math Models |  | iTools | Mega Math | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Activity Name | Skill Number |  |  |  |
| 1 | Read Picture Graphs | $\checkmark$ | $\checkmark$ | Make and Interpret Picture Graphs | 43 | Counters-Activity 2: <br> Compare (Counters) | Country Countdown, White Water Graphing, Levels A and C | Picture graph |
| 2 | Hands On • Make Picture Graphs | $\checkmark$ | $\checkmark$ |  |  | Counters-Activity 2: <br> Compare (Counters) <br> Graphs-Activity 3: Pictograph | Country Countdown, White Water Graphing, Level B |  |
| 3 | Read Bar Graphs | $\checkmark$ | $\checkmark$ |  |  |  |  | Bar graph |
| 4 | Hands On • Make Bar Graphs | $\checkmark$ | $\checkmark$ |  |  | Graphs-Activity 1: Bar Graph |  |  |
| 5 | Read Tally Charts | $\checkmark$ | $\checkmark$ | Tally Charts | 44 |  |  | Tally chart, tally mark |
| 6 | Hands On • Make Tally Charts | $\checkmark$ | $\checkmark$ | Make a Tally Chart | 45 |  |  |  |
| 7 | Problem Solving • Represent Data | $\checkmark$ | $\checkmark$ |  |  | Graphs-Activity 1: Bar Graph | Country Countdown, White Water Graphing, Level F |  |

## Chapter 11: Three-Dimensional Geometry

| Lesson <br> Number | Lesson Title | Interactive Student Edition | Math on the Spot Video | Animated Math Models |  | iTools | Mega Math | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Activity Name | Skill Number |  |  |  |
| 1 | Hands On • ThreeDimensional Shapes | $\checkmark$ | $\checkmark$ | Sort Solid Figures | 46 | Geometry-Activity 1: <br> Solid Figures (Faces, <br> Edges, and Vertices) | Shapes Ahoy! Undersea 3D, Levels A, B, C, D, and E | Sphere, cone, cylinder, cube, rectangular prism, flat surface, curved surface |
| 2 | Hands On • Combine Three- Dimensional Shapes | $\checkmark$ | $\checkmark$ |  |  | Geometry-Activity 4: Explore |  |  |
| 3 | Hands On • Make New Three-Dimensional Shapes | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| 4 | Problem Solving • Take Apart ThreeDimensional Shapes | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| 5 | Hands On • TwoDimensional Shapes on Three-Dimensional Shapes | $\checkmark$ | $\checkmark$ | Plane Shapes on Solids | 47 | Geometry-Activity <br> 1: Solid Figures (Different Views) <br> Geometry-Activity 1: Solid Figures (Nets) | Shapes Ahoy! Undersea 3D, Level G |  |

## Chapter 12: Two-Dimensional Geometry

| Lesson <br> Number | Lesson Title | Interactive Student Edition | Math on the Spot Video | Animated Math Models |  | iTools | Mega Math | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Activity Name | Skill Number |  |  |  |
| 1 | Sort Two- <br> Dimensional Shapes | $\checkmark$ | $\checkmark$ | Sort and Classify Plane Figures | 48 | Geometry- <br> Activity 2: <br> Plane Figures <br> (Count) | Shapes Ahoy! Ship Shapes, Level G Shapes Ahoy! Sea Cave Sorting, Level K | Circles, rectangles, square, triangles, sides, vertices |
| 2 | Hands On • <br> Describe TwoDimensional Shapes | $\checkmark$ | $\checkmark$ |  |  |  | Shapes Ahoy! Ship Shapes, Levels H and J Shapes Ahoy! Undersea 3D, Level G | Hexagon, trapezoid |
| 3 | Hands On • Combine TwoDimensional Shapes | $\checkmark$ | $\checkmark$ | Combine Plane Figures | 49 | GeometryActivity 4 : Explore | Shapes Ahoy, Ship Shapes, Level K |  |
| 4 | Combine More Shapes | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| 5 | Problem Solving • Make New TwoDimensional Shapes | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| 6 | Hands On • Find Shapes in Shapes | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| 7 | Take Apart TwoDimensional Shapes | $\checkmark$ | $\checkmark$ | Combine and Separate Plane Figures | 50 | GeometryActivity 4: Explore |  |  |
| 8 | Equal or Unequal Parts | $\checkmark$ | $\checkmark$ | Equal Parts | 51 | Fractions- <br> Activity 3: <br> Explore | Shapes Ahoy, Ship Shapes, Level Q | Equal parts, equal shares, unequal parts, unequal shares |
| 9 | Halves | $\checkmark$ | $\checkmark$ |  |  |  |  | Half of, halves |
| 10 | Fourths | $\checkmark$ | $\checkmark$ |  |  |  |  | Fourth of, fourths, quarter of, quarters |

GO Math! Grade 1

## NOTES



Houghton
Mifflin
Harcourt

