

GO Math! Technology Correlation


Grade 2

Not sure how to help your child with homework? Looking for extra practice to help your child succeed? GO Math! ${ }^{\text {® }}$ Grade 2 has a variety of resources that can help you understand lesson content and provide your child with educational opportunities online.

These resources can be accessed through your child's ThinkCentral account. After logging in, click on Student Library and you'll find the resources described below. The items in the Student Library are for practice at any time. Usage and results are not sent to the teacher. Make sure you also check your child's To Do list, which may contain assignments from the teacher that will send results to the teacher.

## Interactive Student Edition

These activities explain the content of the lesson using a few examples. The last two screens offer practice problems from the Personal Math Trainer ${ }^{\circledR}$ Powered by Knewton ${ }^{\text {m". }}$.

## Math on the Spot

These videos feature a GO Math! author discussing lesson content and solving a problem that exemplifies lesson content. They can also be accessed via the QR codes in the print student book.

## Animated Math Models*

These mini-lessons focus on a specific skill that relates to the lesson.

## iTools*

These virtual manipulatives may be used in the classroom to help students model and discuss problems in the lesson.

## Mega Math*

This game-like environment will challenge students to answer questions related to the lesson content.

Chapter 1: Number Concepts

| Lesson Number | Lesson Title | Interactive Student Edition | Math on the Spot Video | Animated Math Models |  | iTools | Mega Math | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Activity Name | Skill Number |  |  |  |
| 1 | Hands On: Algebra <br> - Even and Odd Numbers | $\checkmark$ | $\checkmark$ | Even and Odd | 1 | Base-Ten BlocksActivity 1: Show (Tens) <br> Counters-Activity 1 : Count (Counters) Number ChartsActivity 1: Hundred Chart (Show Patterns) | Numberopolis, Cross Town Number Line, Level L | Even, odd |
| 2 | Algebra • Represent Even Numbers | $\checkmark$ | $\checkmark$ |  |  | Counters-Activity 1 : Count (Counters) |  | Addition sentence |
| 3 | Understand Place Value | $\checkmark$ | $\checkmark$ | Understand Place Value | 2 | Base-Ten BlocksActivity 1: Show (Tens) | Country Countdown, Block Busters, Level I | Digits |
| 4 | Expanded Form | $\checkmark$ | $\checkmark$ | Tens and Ones | 3 |  |  | Tens, ones |
| 5 | Different Ways to Write Numbers | $\checkmark$ | $\checkmark$ | Read and Write Numbers | 4 |  |  |  |
| 6 | Algebra • Different Names for Numbers | $\checkmark$ | $\checkmark$ | Different Ways to Show Numbers | 5 |  |  |  |
| 7 | Problem Solving • Tens and Ones | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| 8 | Counting Patterns Within 100 | $\checkmark$ | $\checkmark$ |  |  | Number ChartsActivity 1: Hundred Chart (Add) | Numberopolis; Cross Town Number Line; Level Q |  |
| 9 | Counting Patterns Within 1,000 | $\checkmark$ | $\checkmark$ | Skip-Counting Patterns | 6 |  |  |  |

## Chapter 2: Numbers to 1,000

| Lesson <br> Number | Lesson Title | Interactive Student Edition | Math on the Spot Video | Animated Math Models |  | iTools | Mega Math | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Activity Name | Skill Number |  |  |  |
| 1 | Group Tens as Hundreds | $\checkmark$ | $\checkmark$ | Hundreds | 7 | Base-Ten Blocks-Activity 1:Show (Explore) <br> Base-Ten Blocks-Activity 1: Show (Hundreds) |  | Hundred, tens |
| 2 | Explore 3-Digit Numbers | $\checkmark$ | $\checkmark$ |  |  |  | Country Countdown, Block Busters, Level S | Hundred |
| 3 | Hands On • Model 3-Digit Numbers | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| 4 | Hundreds, Tens, and Ones | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| 5 | Place Value to 1,000 | $\checkmark$ | $\checkmark$ | Hundreds, Tens, and Ones | 8 | Base-Ten Blocks—Activity 1: Show (Hundreds) |  | Thousand, digit |
| 6 | Number Names | $\checkmark$ | $\checkmark$ |  |  | Base-Ten Blocks-Activity 1: Show |  |  |
| 7 | Different Forms of Numbers | $\checkmark$ | $\checkmark$ |  |  | (Explore) |  | Hundreds, tens, ones |
| 8 | Algebra • Different Ways to Show Numbers | $\checkmark$ | $\checkmark$ | Different Ways to Show Numbers | 9 | (Hundreds) |  | Hundreds, tens, ones |
| 9 | Count On and Count Back by 10 and 100 | $\checkmark$ | $\checkmark$ |  |  | Number Charts-Activity 1: Hundred Chart (Number Patterns) <br> Base-Ten Blocks-Activity 1: Show (Explore) <br> Base-Ten Blocks-Activity 1: Show (Hundreds) | Numberopolis, Cross Town Number Line, Level P | Less than, more than |
| 10 | Algebra • Number Patterns | $\checkmark$ | $\checkmark$ |  |  | Number Charts—Activity 1: Hundred Chart (Number Patterns) <br> Base-Ten Blocks—Activity 1: Show (Explore) |  | Pattern |
| 11 | Problem Solving • Compare Numbers | $\checkmark$ | $\checkmark$ |  |  | Base-Ten Blocks-Activity 2: Compare |  | More, fewer |
| 12 | Algebra - Compare Numbers | $\checkmark$ | $\checkmark$ | Compare Numbers: >, <, or $=$ | 10 | Base-Ten Blocks-Activity 2: Compare <br> Base-Ten Blocks-Activity 1: Show (Tens) | Country Countdown, Harrison's Comparisons, Level L | ```Compare, > is greater than,< is less than, = is equal to``` |

## Chapter 3: Basic Facts and Relationships

| Lesson Number | Lesson Title | Interactive Student Edition | Math on the Spot Video | Animated Math Models |  | iTools | Mega Math | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Activity Name | Skill Number |  |  |  |
| 1 | Use Doubles Facts | $\checkmark$ | $\checkmark$ | Add Doubles | 11 | Counters—Activity 3: Add (2 Addends) <br> Number Charts-Activity 2: Addition Chart | Country Countdown, Counting Critters, Levels F and S | Sums, doubles |
| 2 | Practice Addition Facts | $\checkmark$ | $\checkmark$ | Practice the Facts <br> Add Zero <br> Doubles and Doubles Plus One Add in Any Order | 12 <br> 13 <br> 14 <br> 15 | Number Charts-Activity 2: Addition Chart | Country Countdown, Counting Critters, Levels F, G, J, and S | Addends, count on, number sentence |
| 3 | Algebra • Make a Ten to Add | $\checkmark$ | $\checkmark$ | Make a Ten to Add | 16 | Base-Ten Blocks—Activity 3: Add (Tens) | Country Countdown, Counting Critters, Levels P and Q |  |
| 4 | Algebra • Add 3 <br> Addends | $\checkmark$ | $\checkmark$ | Add 3 Numbers | 17 | Counters-Activity 3: Add (3 Addends) | Country Countdown, Counting Critters, Levels K and R | Sum, addends |
| 5 | Algebra • Relate <br> Addition and Subtraction | $\checkmark$ | $\checkmark$ | Relate Addition and Subtraction | 18 | Number Charts-Activity 2: Addition Chart <br> Counters-Activity 3: Add (2 Addends) <br> Counters-Activity 4: Subtract | Numberopolis, Carnival Stories, Levels D and J <br> Country Countdown, Counting Critters, Levels I, L, and U | Differences, related facts |
| 6 | Practice Subtraction Facts | $\checkmark$ | $\checkmark$ | Count Back to Subtract <br> Think Addition to Subtract Related Subtraction Facts | 19 <br> 20 <br> 21 | Counters-Activity 4: Subtract <br> Base-Ten Blocks—Activity 4: Subtract (Ones) | Country Countdown, Block Busters, D <br> Country Countdown, Counting Critters, Level T <br> Numberopolis, Carnival Stories, Levels B and G | Count back |
| 7 | Use Ten to Subtract | $\checkmark$ | $\checkmark$ |  |  | Number Lines-Activity 2: Subtract |  | Difference |
| 8 | Algebra•Use Drawings to Represent Problems | $\checkmark$ | $\checkmark$ | Represent Addition and Subtraction | 22 | Counters-Activity 1: Count (Counters) |  | Bar model |
| 9 | Algebra•Use Equations to Represent Problems | $\checkmark$ | $\checkmark$ | Problem Solving <br> Strategy: Write a <br> Number Sentence | 23 | Counters-Activity 2: Add (2 Addends) <br> Counters-Activity 4: Subtract | Numberopolis, Carnival Stories, Levels D, J, and M | Number sentence |
| 10 | Problem Solving • Equal Groups | $\checkmark$ | $\checkmark$ |  |  |  | Country Countdown, Counting Critters, Level V |  |
| 11 | Algebra • Repeated Addition | $\checkmark$ | $\checkmark$ |  |  |  | Country Countdown, Counting Critters, Level W | Row, addition sentence |

## Chapter 4: 2-Digit Addition

| Lesson <br> Number | Lesson Title | Interactive Student Edition | Math on the Spot Video | Animated Math Models |  | iTools | Mega Math | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Activity Name | Skill Number |  |  |  |
| 1 | Break Apart Ones to Add | $\checkmark$ | $\checkmark$ |  |  | Base-Ten BlocksActivity 3: Add (Ones) | Country Countdown, Counting Critters, Level Q | Sum |
| 2 | Use Compensation | $\checkmark$ | $\checkmark$ |  |  | Base-Ten Blocks- <br> Activity 1: Show (Tens) <br> Base-Ten BlocksActivity 3: Add (Ones) |  | Addend |
| 3 | Break Apart Addends as Tens and Ones | $\checkmark$ | $\checkmark$ | Break Apart Numbers to Add | 24 |  |  | Tens, ones |
| 4 | Model Regrouping for Addition | $\checkmark$ | $\checkmark$ | Model 2-Digit Addition | 25 | Base-Ten BlocksActivity 3: Add (Tens) | Country Countdown, Block Busters, Level L | Regroup |
| 5 | Model and Record 2-Digit Addition | $\checkmark$ | $\checkmark$ | Model and Record 2-Digit Addition | 26 |  | Country Countdown, Block Busters, Levels Land M |  |
| 6 | 2-Digit Addition | $\checkmark$ | $\checkmark$ |  |  |  | Country Countdown, Block Busters, Levels Land M <br> Numberopolis, Carnival Stories, Level P | Regroup |
| 7 | Practice 2-Digit Addition | $\checkmark$ | $\checkmark$ | Practice 2-Digit Addition | 27 |  |  | Hundred |
| 8 | Rewrite 2-Digit Addition | $\checkmark$ | $\checkmark$ | Rewrite 2-Digit Addition | 28 |  | Country Countdown, Block Busters, Level M | Digit |
| 9 | Problem Solving • Addition | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| 10 | Algebra • Write Equations to Represent Addition | $\checkmark$ | $\checkmark$ |  |  |  | Numberopolis, Carnival Stories, Level P |  |
| 11 | Algebra • Find Sums for 3 Addends | $\checkmark$ | $\checkmark$ | Add 3 Numbers | 17 | Counters-Activity <br> 3: Add (3 Addends) |  |  |
| 12 | Algebra • Find Sums for 4 Addends | $\checkmark$ | $\checkmark$ |  |  |  |  |  |

## Chapter 5: 2-Digit Subtraction

| Lesson <br> Number | Lesson Title | Interactive Student Edition | Math on the Spot Video | Animated Math Models |  | iTools | Mega Math | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Activity Name | Skill Number |  |  |  |
| 1 | Algebra - Break Apart Ones to Subtract | $\checkmark$ | $\checkmark$ |  |  | Number LinesActivity 2: Subtract |  | Ones, subtract, difference |
| 2 | Algebra • Break Apart Numbers to Subtract | $\checkmark$ | $\checkmark$ |  |  |  |  | Tens, ones |
| 3 | Model Regrouping for Subtraction | $\checkmark$ | $\checkmark$ | Model 2-Digit Subtraction | 29 | Base-Ten <br> Blocks-Activity <br> 4: Subtract (Tens) | Country Countdown, Block Busters, Level Q | Regroup |
| 4 | Model and Record 2-Digit Subtraction | $\checkmark$ | $\checkmark$ | Model and Record 2-Digit Subtraction | 30 |  | Country Countdown, Block Busters, Level R |  |
| 5 | 2-Digit Subtraction | $\checkmark$ | $\checkmark$ | 2-Digit Subtraction | 31 |  | Country Countdown, Block Busters, Level R <br> Numberopolis, Carnival Stories, Levels M and Q |  |
| 6 | Practice 2-Digit Subtraction | $\checkmark$ | $\checkmark$ | Practice 2-Digit Subtraction | 32 |  | Numberopolis, Carnival Stories, Level R |  |
| 7 | Rewrite 2-Digit Subtraction | $\checkmark$ | $\checkmark$ | Rewrite 2-Digit Subtraction | 33 |  | Country Countdown, Block Busters, Level Q | Digit, tens, ones |
| 8 | Add to Find Differences | $\checkmark$ | $\checkmark$ |  |  | Number LinesActivity 1: Add |  | Difference |
| 9 | Problem Solving • Subtraction | $\checkmark$ | $\checkmark$ |  |  | Base-Ten <br> Blocks-Activity <br> 4: Subtract (Tens) |  | Bar model |
| 10 | Algebra • Write Equations to Represent Subtraction | $\checkmark$ | $\checkmark$ |  |  |  | Country Countdown, Block Busters, Level Q |  |
| 11 | Solve Multi-Step Problems | $\checkmark$ | $\checkmark$ | Problem-Solving Skill: Solve MultiStep Problems | 34 | Base-Ten <br> Blocks-Activity <br> 4: Subtract (Tens) <br> Base-Ten <br> Blocks-Activity <br> 3: Add (Tens) |  |  |

## Chapter 6: 3-Digit Addition and Subtraction

| Lesson Number | Lesson Title | Interactive Student Edition | Math on the Spot Video | Animated Math Models |  | iTools | Mega Math | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Activity Name | Skill Number |  |  |  |
| 1 | Draw to Represent 3-Digit Addition | $\checkmark$ | $\checkmark$ |  |  | iTools: Base-Ten Blocks; Show; Tens |  | Hundreds, tens, ones |
| 2 | Break Apart 3-Digit Addends | $\checkmark$ | $\checkmark$ | Break Apart Numbers to Add | 24 | Base- Ten BlocksActivity 3: Add (Hundreds) | Country Countdown, Block Busters, Levels V and W | Addends, sum |
| 3 | 3-Digit Addition: Regroup Ones | $\checkmark$ | $\checkmark$ | 3-Digit Addition: Regroup Ones | 35 | Base-Ten BlocksActivity 1: Show (Hundreds) | Country Countdown, Block Busters, Level V | Regroup |
| 4 | 3-Digit Addition: Regroup Tens | $\checkmark$ | $\checkmark$ | 3-Digit Addition: Regroup Tens | 37 | Base- Ten Blocks- <br> Activity 3: Add (Hundreds) | Country Countdown, Block Busters, Level W |  |
| 5 | Addition: Regroup Ones and Tens | $\checkmark$ | $\checkmark$ | Addition with Regrouping up to 3 Digits | 33 |  | Country Countdown, Block Busters, Levels $V$ and $W$ |  |
| 6 | Problem Solving - <br> 3-Digit Subtraction | $\checkmark$ | $\checkmark$ |  |  | Base-Ten BlocksActivity 4: Subtract (Hundreds) | Country Countdown, Block Busters, Levels Y and Z |  |
| 7 | 3-Digit Subtraction: Regroup Tens | $\checkmark$ | $\checkmark$ | 3-Digit Subtraction: Regroup Tens | 37 |  | Country Countdown, Block Busters, Level Y | Regroup, difference |
| 8 | 3-Digit Subtraction: Regroup Hundreds | $\checkmark$ | $\checkmark$ | 3-Digit Subtraction: Regroup Hundreds | 38 |  | Country Countdown, Block Busters, Level Z |  |
| 9 | Subtraction: Regroup Hundreds and Tens | $\checkmark$ | $\checkmark$ | 3-Digit Subtraction: Regroup Tens <br> 3-Digit Subtraction: Regroup Hundreds | $\begin{aligned} & 37 \\ & 38 \end{aligned}$ |  | Country Countdown, Block Busters, Levels Y and Z |  |
| 10 | Regrouping with Zeros | $\checkmark$ | $\checkmark$ |  |  |  |  |  |

## Chapter 7: Money and Time

| Lesson <br> Number | Lesson Title | Interactive Student Edition | Math on the Spot Video | Animated Math Models |  | iTools | Mega Math | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Activity Name | Skill Number |  |  |  |
| 1 | Dimes, Nickels, and Pennies | $\checkmark$ | $\checkmark$ | Dimes, Nickels, and Pennies | 39 | Measurement-Activity 4: <br> Money (Show Amounts) | Numberopolis, Lulu's Lunch Counter, Levels B and G | Dime, nickel, penny, cent sign $\Phi$ |
| 2 | Quarters | $\checkmark$ | $\checkmark$ | Count Collections | 40 |  | Numberopolis, Lulu's Lunch Counter, Level J | Quarter, dime, nickel, penny, cent sign $\Phi$ |
| 3 | Count Collections | $\checkmark$ | $\checkmark$ |  |  |  | Numberopolis, Lulu's Lunch Counter, Level G | Centsign \$ |
| 4 | Hands On • Show Amounts in Two Ways | $\checkmark$ | $\checkmark$ |  |  | Measurement-Activity 4: <br> Money (Exchange Money) | Numberopolis, Lulu's Lunch Counter, Level J |  |
| 5 | One Dollar | $\checkmark$ | $\checkmark$ | One Dollar | 41 | Measurement-Activity 4: Money (Show Amounts) Measurement-Activity 4: Money (Compare Amounts) | Numberopolis, Lulu's Lunch Counter, Level I | Dollar, dollar sign, decimal point |
| 6 | Amounts Greater Than \$1 | $\checkmark$ | $\checkmark$ |  |  | Measurement-Activity 4: <br> Money (Show Amounts) <br> Measurement-Activity 4: <br> Money (Explore) |  | Dollar, dollar sign, decimal point |
| 7 | Problem Solving • Money | $\checkmark$ | $\checkmark$ |  |  | Measurement-Activity 4: <br> Money (Show Amounts) | Numberopolis, Lulu's Lunch Counter, Level J | Quarter, dime, nickel, penny |
| 8 | Time to the Hour and Half Hour | $\checkmark$ | $\checkmark$ | Time to the Half Hour <br> Time to the Hour | $\begin{aligned} & 42 \\ & 43 \end{aligned}$ | Measurement-Activity 2: <br> Clocks (Time on a Clock) | Country Countdown, Clock-a-Doodle-Doo, Levels G and H | Minutes, half past, hour hand, minute hand |
| 9 | Time to 5 Minutes | $\checkmark$ | $\checkmark$ |  |  |  | Country Countdown, Clock-a-Doodle-Doo, Level। | Hour, hour hand, minute hand, minutes |
| 10 | Practice Telling Time | $\checkmark$ | $\checkmark$ |  |  |  |  | Quarter past, half past |
| 11 | A.M. and P.M. | $\checkmark$ | $\checkmark$ |  |  |  |  | Noon, midnight, A.M., P.M. |

## Chapter 8: Length in Customary Units

| Lesson Number | Lesson Title | Interactive Student Edition | Math on the Spot Video | Animated Math Models |  | iTools | Mega Math | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Activity Name | Skill Number |  |  |  |
| 1 | Hands On • Measure With Inch Models | $\checkmark$ | $\checkmark$ | Measure with Inch Models | 44 |  | Shapes Ahoy, Made to Measure, Level D | Inch, length |
| 2 | Hands On • Make and Use a Ruler | $\checkmark$ | $\checkmark$ | Measure to the Nearest Inch | 45 |  | Shapes Ahoy, Made to Measure, Level F | Inch |
| 3 | Estimate Lengths in Inches | $\checkmark$ | $\checkmark$ | Estimate and Measure Inches | 46 |  |  |  |
| 4 | Hands On • Measure with an Inch Ruler | $\checkmark$ | $\checkmark$ | Measure to the Nearest Inch | 45 |  |  |  |
| 5 | Problem Solving • Add and Subtract in Inches | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| 6 | Hands On • Measure in Inches and Feet | $\checkmark$ | $\checkmark$ | Measure in Inches and Feet | 47 |  | Shapes Ahoy, Made to Measure, Level G | Foot, inches |
| 7 | Estimate Lengths in Feet | $\checkmark$ | $\checkmark$ |  |  |  |  | Feet |
| 8 | Choose a Tool | $\checkmark$ | $\checkmark$ |  |  |  |  | Yardstick, measuring tape, inch ruler |
| 9 | Display Measurement Data | $\checkmark$ | $\checkmark$ | Line Plots | 48 |  | The Number Games, ArachnaGraph, Levels E and F | Line plot, lengths |

## Chapter 9: Length in Metric Units

| Lesson Number | Lesson Title | Interactive Student Edition | Math on the Spot Video | Animated Math Models |  | iTools | Mega Math | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Activity Name | Skill Number |  |  |  |
| 1 | Hands On • Measure with a Centimeter Model | $\checkmark$ | $\checkmark$ | Measure with Centimeter Models | 49 |  | Shapes Ahoy, Made to Measure, Level D | Centimeter |
| 2 | Estimate Lengths in Centimeters | $\checkmark$ | $\checkmark$ |  |  |  | Shapes Ahoy, Made to Measure, Levels A and E | Centimeters |
| 3 | Hands On • Measure with a Centimeter Ruler | $\checkmark$ | $\checkmark$ | Centimeters | 50 | Number LinesActivity 5: Explore | Shapes Ahoy, Made to Measure, Level H |  |
| 4 | Problem Solving • Add and Subtract Lengths | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| 5 | Hands On • Centimeters and Meters | $\checkmark$ | $\checkmark$ | Centimeters and Meter | 51 |  | Shapes Ahoy, Made to Measure, Level I | Meter |
| 6 | Estimate Lengths in Meters | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| 7 | Hands On • Measure and Compare Lengths | $\checkmark$ | $\checkmark$ | Centimeters | 50 | Number LinesActivity 5: Explore | Shapes Ahoy, Made to Measure, Level H |  |

Chapter 10: Data

| Lesson <br> Number | Lesson Title | Interactive Student Edition | Math on the Spot Video | Animated Math Models |  | iTools | Mega Math | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Activity Name | Skill Number |  |  |  |
| 1 | Collect Data | $\checkmark$ | $\checkmark$ | Collect Data | 52 |  |  | Survey, data, tally chart, tally marks |
| 2 | Read Picture Graphs | $\checkmark$ | $\checkmark$ | Make and Interpret Pictographs | 53 | Graphs-Activity 3: Pictograph (Make a Pictograph) | Country Countdown, White Water Graphing, Levels A, B, C, D, and E <br> The Numbers Games, ArachnaGraph, Level A | Picture graph, key |
| 3 | Make Picture Graphs | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| 4 | Read Bar Graphs | $\checkmark$ | $\checkmark$ | Make and Interpret Bar Graphs | 54 | Graphs-Activity 1: Bar Graph (Make a Bar Graph) <br> Graphs-Activity 3: Pictograph (Make a Pictograph) | Country Countdown, White Water Graphing, Level F | Bar graph, data |
| 5 | Make Bar Graphs | $\checkmark$ | $\checkmark$ |  |  | Graphs-Activity 1: Bar Graph (Make a Bar Graph) |  |  |
| 6 | Problem Solving • Display Data | $\checkmark$ | $\checkmark$ |  |  | Graphs-Activity 1: Bar Graph (Make a Bar Graph) <br> Graphs-Activity 2: Picture Graph (Make a Picture Graph) |  | Bar graph |

## Chapter 11: Geometry and Fraction Concepts

| Lesson Number | Lesson Title | Interactive Student Edition | Math on the Spot Video | Animated Math Models |  | iTools | Mega Math | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Activity Name | Skill Number |  |  |  |
| 1 | Three-Dimensional Shapes | $\checkmark$ | $\checkmark$ | Sort Solid Figures | 55 | $\begin{aligned} & \text { Geometry-Activity } \\ & \text { 1: Solid Figures } \\ & \text { (Different Views) } \end{aligned}$ | Shapes Ahoy, Undersea 3D, Levels A, B, C, D, and E | Cube, rectangular prism, sphere, cylinder, cone |
| 2 | Attributes of ThreeDimensional Shapes | $\checkmark$ | $\checkmark$ |  |  | Geometry-Activity 4: Explore | Shapes Ahoy, <br> Undersea 3D, Level B | Face, edge, vertex, vertices |
| 3 | Hands On • Build ThreeDimensional Shapes | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| 4 | Two-Dimensional Shapes | $\checkmark$ | $\checkmark$ | Identify Plane <br> Figures | 56 | Geometry-Activity <br> 1: Solid Figures (Nets) <br> Geometry-Activity <br> 2: Plane Figures <br> (Sides and Vertices) | Shapes Ahoy, Ship Shapes, Level J | Side, vertex, vertices, quadrilateral, pentagon, hexagon |
| 5 | Angles in TwoDimensional Shapes | $\checkmark$ | $\checkmark$ |  |  |  |  | Angle, quadrilateral, pentagon, triangle, rectangle |
| 6 | Sort Two-Dimensional Shapes | $\checkmark$ | $\checkmark$ | Sort Plane Figures | 57 | Geometry—Activity 4: Explore | Shapes Ahoy, Sea Cave Sorting, Level K | Sides, angles |
| 7 | Hands On • Partition Rectangles | $\checkmark$ | $\checkmark$ |  |  |  |  | Rectangle, rows, columns |
| 8 | Equal Parts | $\checkmark$ | $\checkmark$ |  |  |  | Shapes Ahoy, Ship Shapes, Level Q | Halves, thirds, fourths, equal parts, whole |
| 9 | Show Equal Parts of a Whole | $\checkmark$ | $\checkmark$ |  |  |  | Shapes Ahoy, Ship Shapes, Level R | Equal parts, whole, halves, thirds, fourths |
| 10 | Describe Equal Parts | $\checkmark$ | $\checkmark$ |  |  |  |  | Half of, third of, fourth of, quarter of |
| 11 | Problem Solving•Equal Shares | $\checkmark$ | $\checkmark$ |  |  |  |  | Halves, thirds, fourths |

GO Math! Grade 2

## NOTES

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## NOTES



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