

# **Parent's Guide to GO Math!** Technology Correlation

Grade 5

Not sure how to help your child with homework? Looking for extra practice to help your child succeed? **GO Math!**<sup>®</sup> Grade 5 has a variety of resources that can help you understand lesson content and provide your child with educational opportunities online.

These resources can be accessed through your child's ThinkCentral account. After logging in, click on Student Library and you'll find the resources described below. The items in the Student Library are for practice at any time. Usage and results are not sent to the teacher. Make sure you also check your child's To Do list, which may contain assignments from the teacher that will send results to the teacher.

### **Interactive Student Edition**

These activities explain the content of the lesson using a few examples. The last two screens offer practice problems from the **Personal Math Trainer**<sup>®</sup> Powered by Knewton<sup>™</sup>.

### Math on the Spot

These videos feature a **GO Math!** author discussing lesson content and solving a problem that exemplifies lesson content. They can also be accessed via the QR codes in the print student book.

### **Animated Math Models**\*

These mini-lessons focus on a specific skill that relates to the lesson.

# **iTools**\*

These virtual manipulatives may be used in the classroom to help students model and discuss problems in the lesson.

# Mega Math\*

This game-like environment will challenge students to answer questions related to the lesson content.

# Chapter 1: Place Value, Multiplication, and Expressions

| Lesson | Lesson Title  | Interactive     | Math on the | Animated M  |              | iTools  | Mega Math   | Vocabulary   |
|--------|---|-----------------|-------------|---|--------------|---|---|--|
| Number | Ecoconinitie  | Student Edition | Spot Video  | Activity Name   | Skill Number | 110010  | megamati  | rocubulary   |
| 1      | Investigate • Place<br>Value and Patterns           | V               | V           |   |              | Base-Ten Blocks—Activity 1:<br>Show (Thousands) |   | Commutative Property<br>of Addition, Identity<br>Property of Addition,<br>pattern, even, odd |
| 2      | Place Value of Whole<br>Numbers                     | V               | ~           | Place Value   | 1            |   | The Number Games, Tiny's<br>Think Tank, Level A               | Round  |
| 3      | Algebra • Properties                                | v               | v           | Algebra:<br>Properties and<br>Mental Math<br>Strategies | 2            | Counters—Activity 2:<br>Compare (Counters)      |   | Compatible numbers,<br>estimate  |
| 4      | Algebra • Powers of<br>10 and Exponents             | v               | V           | Exponents   | 3            | Base-Ten Blocks—Activity 1:<br>Show (Thousands) | Ice Station Exploration,<br>Arctic Algebra, Level U           |  |
| 5      | Algebra •<br>Multiplication<br>Patterns             | V               | v           | Multiplication<br>Patterns                              | 4            |   |   | Associative Property of<br>Addition  |
| 6      | Multiply by 1-Digit<br>Numbers                      | v               | V           | Multiply by<br>1-Digit Numbers                          | 5            | Base-Ten Blocks—Activity 5:<br>Multiply         | The Numbers Games, Up,<br>Up, and Array, Level J              |  |
| 7      | Multiply by 2-Digit<br>Numbers                      | ~               | ~           | Multiply by<br>2-Digit Numbers                          | 6            |   | The Numbers Games, Up,<br>Up, and Array, Level K              | Regroup  |
| 8      | Relate Multiplication<br>to Division                | ~               | ~           |   |              |   |   |  |
| 9      | Problem Solving •<br>Multiplication and<br>Division | V               | v           |   |              |   |   |  |
| 10     | Algebra • Numerical<br>Expressions                  | v               | V           |   |              |   |   |  |
| 11     | Algebra • Evaluate<br>Numerical<br>Expressions      | V               | V           | Order of<br>Operations                                  | 7            |   | lce Station Exploration,<br>Arctic Algebra, Levels Q<br>and R |  |
| 12     | Algebra • Grouping<br>Symbols                       | v               | ~           |   |              |   |   |  |

| Lesson | Lesson Title                                       | Interactive     | Math on the | Animated M  | ath Models   | iTools  | Mega Math  | Veesbulary                                   |
|--------|--|-----------------|-------------|---|--------------|---|--|--|
| Number | Lesson little                                      | Student Edition | Spot Video  | Activity Name   | Skill Number | TIOOIS  | Mega Math  | Vocabulary                                   |
| 1      | Place the First<br>Digit                           | V               | V           | Place the First<br>Digit  | 8            | Base-Ten Blocks—<br>Activity 6: Divide  |  | Dividend,<br>divisor, quotient,<br>remainder |
| 2      | Divide by 1-Digit<br>Divisors                      | V               | v           | Divide by<br>1-Digit Divisors<br>Zeros in<br>Division                         | 9<br>10      | Base-Ten Blocks—<br>Activity 6: Divide<br>Base-Ten Blocks—Activity<br>1: Show (Thousands) | The Number Games, Up, Up, and Array, Levels O and P    | Inverse operations                           |
| 3      | Investigate •<br>Division with<br>2-Digit Divisors | V               | v           |   |              | Base-Ten Blocks—<br>Activity 6: Divide  |  | Partial quotients                            |
| 4      | Partial Quotients                                  | V               | V           |   |              |   | The Number Games, Up, Up,<br>and Array, Level R        | Partial quotients                            |
| 5      | Estimate with<br>2-Digit Divisors                  | V               | v           | Division<br>Patterns to<br>Estimate<br>Estimate With<br>Two-Digit<br>Divisors | 11<br>12     |   |  | Compatible<br>numbers, estimate              |
| 6      | Divide by 2-Digit<br>Divisors                      | v               | v           | Divide by<br>2-Digit Divisors   | 13           |   | The Number Games, Up, Up,<br>and Array, Levels R and S |  |
| 7      | Interpret the<br>Remainder                         | ~               | v           |   |              | Base-Ten Blocks—<br>Activity 6: Divide  | The Number Games, Up, Up,<br>and Array, Level L        |  |
| 8      | Adjust Quotients                                   | ~               | v           | Correcting<br>Quotients   | 14           |   |  |  |
| 9      | Problem Solving<br>• Division                      | ~               | V           |   |              |   | The Number Games, Up, Up,<br>and Array, Levels R and S |  |

| <b>Chapter</b> 3 | 3: Add and | Subtract Deci | mals |
|------------------|------------|---------------|------|
|                  |            |               |      |

| Lesson |  | Interactive     | Math on the | Animated Ma                      | ath Models   | iTaala                                     | Maga Math  | Veesbulen                                       |
|--------|--|-----------------|-------------|----------------------------------|--------------|--|--|---|
| Number | Lesson Title                                   | Student Edition | Spot Video  | Activity Name                    | Skill Number | iTools                                     | Mega Math  | Vocabulary                                      |
| 1      | Investigate •<br>Thousandths                   | V               | ~           | Place Value of<br>Decimals       | 15           |  |  | Thousandth,<br>hundredth, tenth,<br>place value |
| 2      | Place Value of<br>Decimals                     | ~               | ~           | Declinais                        |              |  | Fraction Action, Number<br>Line Mine, Level M        |   |
| 3      | Compare and Order<br>Decimals                  | ~               | ~           | Compare and<br>Order Decimals    | 16           |  | Fraction Action, Number<br>Line Mine, Levels P and Q |   |
| 4      | Round Decimals                                 | ~               | ~           |                                  |              |  | Fraction Action, Number<br>Line Mine, Level R        | Round   |
| 5      | Investigate •<br>Decimal Addition              | ~               | <b>v</b>    |                                  |              |  |  |   |
| 6      | Investigate •<br>Decimal Subtraction           | ~               | ~           |                                  |              |  |  |   |
| 7      | Estimate Decimal<br>Sums and<br>Differences    | ~               | ~           | Estimate Sums<br>and Differences | 17           |  |  | Benchmark                                       |
| 8      | Add Decimals                                   | ~               | ~           |                                  |              |  | The Number Games,<br>Buggy Bargains, Level E         |   |
| 9      | Subtract Decimals                              | V               | V           |                                  |              |  |  |   |
| 10     | Algebra • Patterns<br>with Decimals            | V               | ~           | Add and                          | 18           |  |  | Sequence, term                                  |
| 11     | Problem Solving •<br>Add and Subtract<br>Money | V               | ~           | Subtract<br>Decimals             | 10           | Measurement—Activity 5:<br>Money (Explore) | The Number Games,<br>Buggy Bargains, Level I         |   |
| 12     | Choose a Method                                | V               | ~           |                                  |              |  |  |   |

| Lesson | Lesson Title   | Interactive     | Math on the | Animated Ma   | ath Models   | iTools                                   | Mega Math                                    | Vocabulary  |
|--------|--|-----------------|-------------|---------------|--------------|--|--|---|
| Number | Lesson fille   | Student Edition | Spot Video  | Activity Name | Skill Number | TIOOIS                                   |  | vocabulary  |
| 1      | Algebra •<br>Multiplication<br>Patterns with<br>Decimals   | V               | V           |               |              |  |  | Decimal,<br>hundredths,<br>multiplication,<br>ones, pattern,<br>place value,<br>product, tenths,<br>thousandths |
| 2      | Investigate •<br>Multiply Decimals<br>and Whole<br>Numbers | V               | ~           |               |              | Base-Ten Blocks—                         |  |   |
| 3      | Multiplication<br>with Decimals<br>and Whole<br>Numbers    | v               | ~           |               |              | Activity 5: Multiply                     |  |   |
| 4      | Multiply Using<br>Expanded Form                            | V               | V           |               |              |  |  | Expanded form   |
| 5      | Problem Solving • Multiply Money                           | V               | V           |               |              |  | The Number Games, Buggy<br>Bargains, Level J |   |
| 6      | Investigate<br>• Decimal<br>Multiplication                 | v               | ~           |               |              |  |  |   |
| 7      | Multiply Decimals  | ~               | ~           | Multiply      | 10           | Base-Ten Blocks—<br>Activity 5: Multiply |  |   |
| 8      | Zeros in the<br>Product                                    | V               | ~           | Decimals      |              |  |  |   |

| Chapter 5. | <b>Divide Decimals</b> |
|------------|------------------------|
| Chapter 5. | Divide Decimais        |

| Lesson |   | Interactive     | Math on the | Animated M                                | ath Models   | iTests | MonsMath  | Veeskulam   |
|--------|---|-----------------|-------------|---|--------------|--------|---|---|
| Number | Lesson Title  | Student Edition | Spot Video  | Activity Name                             | Skill Number | iTools | Mega Math   | Vocabulary  |
| 1      | Algebra •<br>Division Patterns<br>with Decimals         | V               | V           |   |              |        |   | Decimal, decimal<br>point, dividend, divisor,<br>exponent, quotient |
| 2      | Investigate •<br>Divide Decimals<br>by Whole<br>Numbers | V               | v           |   |              |        |   | Hundredth, tenth  |
| 3      | Estimate<br>Quotients                                   | ~               | ~           |   |              |        |   | Compatible numbers,<br>estimate                                     |
| 4      | Division of<br>Decimals by<br>Whole Numbers             | V               | V           | Divide<br>Decimals<br>by Whole<br>Numbers | 20           |        | The Number Games, Buggy<br>Bargains, Level M<br>The Number Games, Tiny's<br>Think Tank, Level S |   |
| 5      | Investigate •<br>Decimal Division                       | V               | V           |   |              |        |   |   |
| 6      | Divide Decimals   | V               | v           |   |              |        | The Number Games, Buggy<br>Bargains, Level M<br>The Number Games, Tiny's<br>Think Tank, Level S |   |
| 7      | Write Zeros in the<br>Dividend                          | v               | ~           | Divide<br>Decimals by<br>Decimals         | 21           |        |   | Equivalent fractions,<br>remainder                                  |
| 8      | Problem Solving<br>• Decimal<br>Operations              | v               | ~           |   |              |        | The Number Games, Buggy<br>Bargains, Levels N and O   |   |

# Chapter 6: Add and Subtract Fractions with Unlike Denominators

| Lesson | Lesson Title  | Interactive     | Math on the | Animated Ma  | ath Models   | iTools  | Moga Math                                       | Vocabulary  |
|--------|---|-----------------|-------------|--|--------------|---|---|---|
| Number | Lesson little   | Student Edition | Spot Video  | Activity Name  | Skill Number | TIOOIS  | Mega Math                                       | vocabulary  |
| 1      | Investigate •<br>Addition with Unlike<br>Denominators     | V               | V           |  |              | Fractions—Activity 3:<br>Add (Fraction Bars)  | Fraction Action, Fraction<br>Flare Up, Level I  | Sum   |
| 2      | Investigate •<br>Subtraction with<br>Unlike Denominators  | V               | V           | Add and Subtract<br>Fractions<br>with Unlike<br>Denominators | 22           | Fractions—Activity 7:<br>Explore (Fraction Bars)  | Fraction Action, Fraction<br>Flare Up, Level J  | Difference  |
| 3      | Estimate Fraction<br>Sums and Differences                 | ~               | ~           | Estimate Sums<br>and Differences                             | 23           |   | Fraction Action, Number<br>Line Mine, Level K   | Benchmark   |
| 4      | Common<br>Denominators and<br>Equivalent Fractions        | V               | V           |  |              | Number Charts—Activity 1:<br>Hundred Chart (Show Patterns)  | Fraction Action, Fraction<br>Flare Up, Level D  | Common<br>denominator,<br>common multiples,<br>equivalent fractions |
| 5      | Add and Subtract<br>Fractions                             | V               | v           | Add and Subtract<br>Unlike Fractions                         | 24           | Fractions—Activity 3:<br>Add (Fraction Bars)<br>Fractions—Activity 4:<br>Subtract (Fraction Bars) | Fraction Action, Fraction<br>Flare Up, Level K  | Simplest form   |
| 6      | Add and Subtract<br>Mixed Numbers                         | v               | v           | Record Addition<br>and Subtraction<br>with Mixed<br>Numbers  | 25           |   | The Number Games, Tiny's<br>Think Tank, Level W | Mixed number  |
| 7      | Subtraction with<br>Renaming                              | V               | V           | Subtract Mixed<br>Numbers with<br>Renaming                   | 26           |   |   |   |
| 8      | Algebra • Patterns<br>with Fractions                      | V               | v           |  |              | Fractions—Activity 3:<br>Add (Fraction Bars)<br>Fractions—Activity 4:<br>Subtract (Fraction Bars) | Fraction Action, Fraction<br>Flare Up, Level K  | Benchmark   |
| 9      | Problem Solving •<br>Practice Addition and<br>Subtraction | V               | V           |  |              |   | The Number Games, Tiny's<br>Think Tank, Level W |   |
| 10     | Algebra • Use<br>Properties of Addition                   | ~               | ~           |  |              | Fractions—Activity 3:<br>Add (Fraction Bars)  | Fraction Action, Fraction<br>Flare Up, Level I  |   |

Lengths

| Cnap   | ter 7: Multip   |                 |                           |   |                  |   |  |                                       |
|--------|---|-----------------|---------------------------|---|------------------|---|--|---------------------------------------|
| Lesson | Lesson Title  | Interactive     | Math on the<br>Spot Video | Animated Math Models  |                  | iTools  | Mega Math                                      | Vocabulary                            |
| Number |   | Student Edition |                           | Activity Name   | Skill Number     |   |  | , <b>,</b>                            |
| 1      | Find Part of a Group  | V               | ~                         |   |                  | Fractions—Activity 1:<br>Show (Two-Color Counters)  | Fraction Action, Fraction<br>Flare Up, Level C | Denominator,<br>numerator,<br>product |
| 2      | Investigate •<br>Multiply Fractions<br>and Whole<br>Numbers | V               | V                         | Multiply<br>Fractions and   | Fractions and 27 | Fractions—Activity 7:<br>Explore (Fraction Circles) |  |                                       |
| 3      | Fraction and<br>Whole Number<br>Multiplication              | ~               | v                         | Whole Numbers   |                  |   |  |                                       |
| 4      | Investigate •<br>Multiply Fractions                         | ~               | ~                         | Multiply a<br>Fraction by a<br>Fraction   | 28               | - Fractions—Activity 5: Multiply                    | Fraction Action, Fraction<br>Flare Up, Level O | Equivalent<br>fraction                |
| 5      | Compare Fraction<br>Factors and<br>Products                 | V               | v                         |   |                  |   |  |                                       |
| 6      | Fraction<br>Multiplication                                  | v               | v                         | Multiply<br>Fractions and<br>Whole Numbers<br>Multiply a<br>Fraction by a<br>Fraction | 27<br>28         |   | Fraction Action, Fraction<br>Flare Up, Level O | Simplest form                         |
| 7      | Investigate • Area<br>and Mixed Numbers                     | v               | ~                         |   |                  |   |  | Mixed number                          |
| 8      | Compare Mixed<br>Number Factors<br>and Products             | ~               | v                         |   |                  |   |  |                                       |
| 9      | Multiply Mixed<br>Numbers                                   | ~               | V                         |   |                  | Fractions—Activity 5: Multiply                      |  |                                       |
| 10     | Problem Solving<br>• Find Unknown                           | ~               | ~                         |   |                  |   |  |                                       |

| Chapter 8: Divide Fractions |  |                                |                           |   |    |  |  |   |  |  |
|-----------------------------|--|--------------------------------|---------------------------|---|----|--|--|---|--|--|
| Lesson<br>Number            | Lesson Title   | Interactive<br>Student Edition | Math on the<br>Spot Video | Animated Math Models Activity Name Skill Number |    | iTools   | Mega Math                                      | Vocabulary                                      |  |  |
| 1                           | Investigate • Divide<br>Fractions and<br>Whole Numbers | ~                              | v                         | Divide Whole<br>Numbers by<br>Fractions         | 29 | Fractions—Activity 7:<br>Explore (Fraction Bars) | Fraction Action, Fraction<br>Flare Up, Level P | Dividend,<br>fraction, quotient<br>whole number |  |  |
| 2                           | Problem Solving •<br>Use Multiplication                | v                              | V                         |   |    |  |  |   |  |  |
| 3                           | Connect Fractions<br>to Division                       | v                              | ~                         |   |    |  | Fraction Action, Fraction<br>Flare Up, Level E |   |  |  |
| 4                           | Fraction and<br>Whole-Number<br>Division               | v                              | v                         | Divide Whole<br>Numbers by<br>Fractions         | 29 |  | Fraction Action, Fraction                      |   |  |  |
| 5                           | Interpret Division<br>with Fractions                   | v                              | V                         |   |    |  | Flare Up, Level P                              | Equation  |  |  |

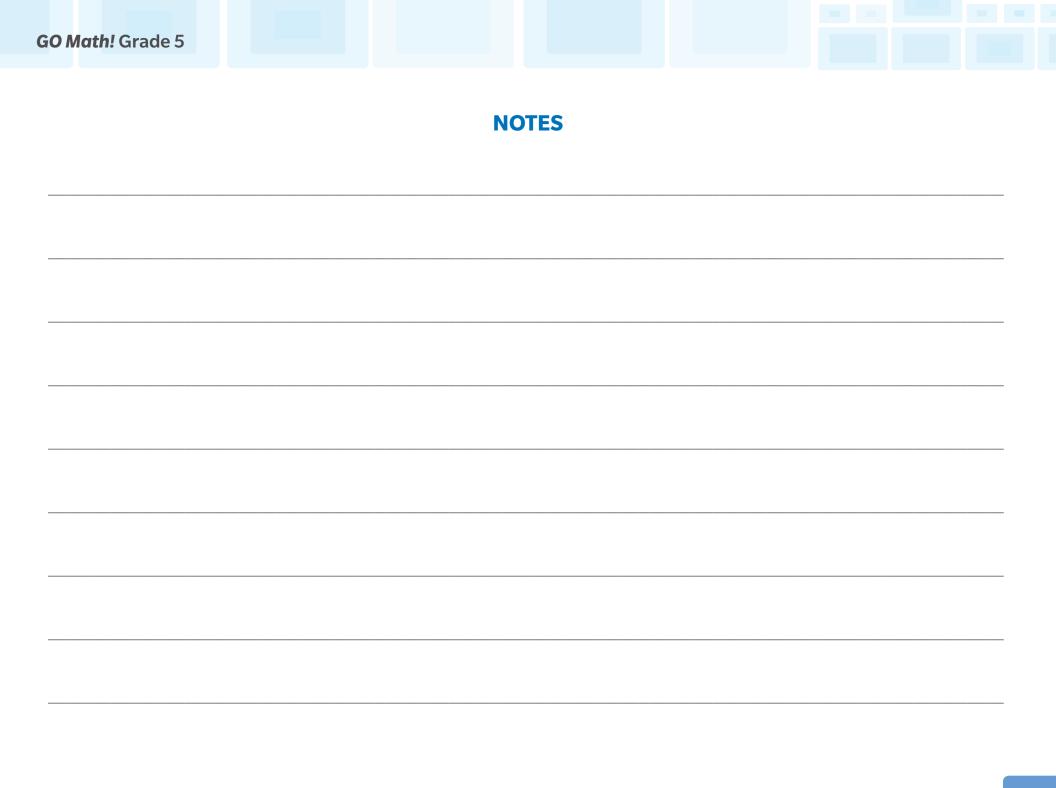
| Chapter 9: Ald | ebra: Patterns and Gra | phina |
|----------------|------------------------|-------|
|                |                        | 9     |

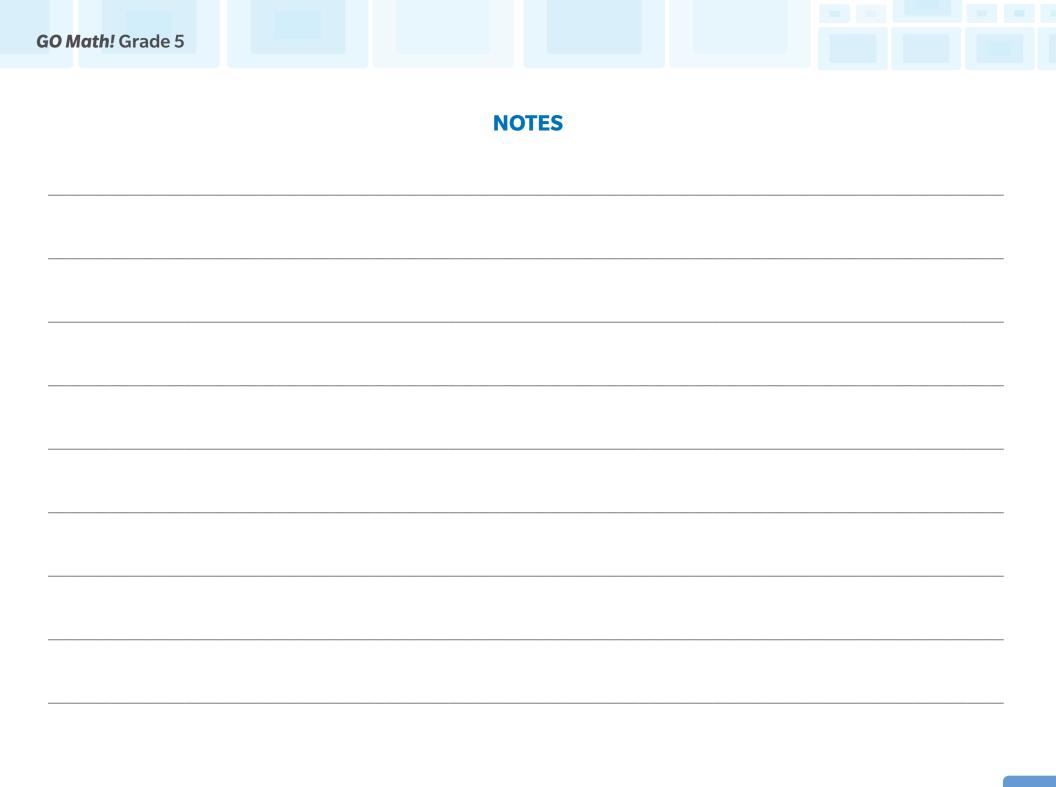
| Lesson | Lesson Title                       | Interactive     | Math on the | Animated Ma  | th Models    | iTools  | Mega Math  | Vocabulary   |
|--------|------------------------------------|-----------------|-------------|--|--------------|---|--|--|
| Number | Lesson nue                         | Student Edition | Spot Video  | Activity Name                                      | Skill Number | TIOOIS  | MegaMath   | vocabulary   |
| 1      | Line Plots                         | ~               | ~           |  |              | Graphs—Activity 6: Line Plot  |  | Data, line plot  |
| 2      | Ordered Pairs                      | V               | V           | Graph<br>Ordered Pairs<br>Use a<br>Coordinate Grid | 30<br>31     | Algebra—Activity 3: Coordinate<br>Grids and Coordinate Planes<br>(Points on a Grid) | The Number Games,<br>ArachnaGraph, Level H   | Ordered pair,<br>origin, x-axis,<br>x-coordinate,<br>y-axis,<br>y-coordinate |
| 3      | Investigate •<br>Graph Data        | V               | V           |  |              |   |  | Degree<br>Fahrenheit (°F)  |
| 4      | Line Graphs                        | V               | v           | Interpret Line<br>Graphs                           | 32           | Graphs—Activity 5:<br>Line Graph (Basic)  | The Number Games,<br>ArachnaGraph, Level I<br>The Number Games,<br>ArachnaGraph, Level J | Line graph,<br>scale, interval   |
| 5      | Numerical<br>Patterns              | V               | V           |  |              | Number Lines—Activity 3:<br>Skip Count  |  |  |
| 6      | Problem Solving •<br>Find a Rule   | V               | v           |  |              | Algebra—Activity 4: Algebra<br>Tiles (Add) and (Subtract)                           | Ice Station Exploration,<br>Arctic Algebra, Levels J<br>and K                            |  |
| 7      | Graph and Analyze<br>Relationships | v               | v           | Graph<br>Ordered Pairs<br>Use a<br>Coordinate Grid | 30<br>31     | Algebra—Activity 3: Coordinate<br>Grids and Coordinate Planes<br>(Points on a Grid) | The Number Games,<br>ArachnaGraph, Level H   |  |

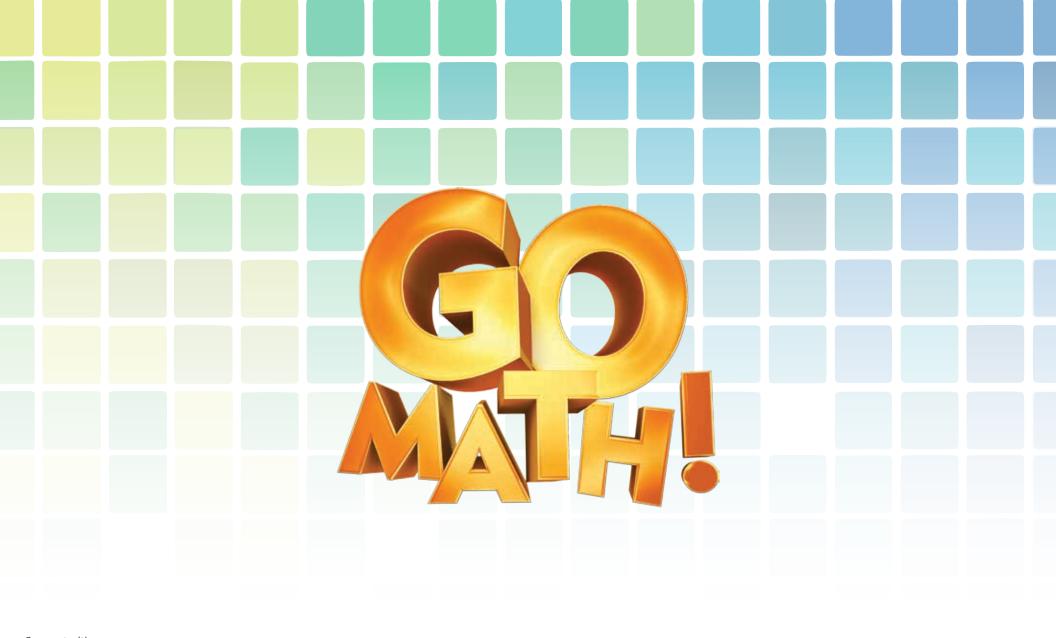
| Lesson<br>Number | Lesson Title   | Interactive<br>Student Edition | Math on the<br>Spot Video | Animated Math Models   |                | iTools  | Mega Math  | Veeebulew  |
|------------------|--|--------------------------------|---------------------------|--|----------------|---|--|--|
|                  |  |                                |                           | Activity Name  | Skill Number   | TIOOIS  | MegaMath   | Vocabulary   |
| 1                | Customary<br>Length  | V                              | ~                         | Change Linear<br>Units   | 33             | Measurement—Activity 2:<br>Equivalent Measures (Length)                     | The Number Games, Tiny's<br>Think Tank, Level M  | Foot, inch, mile, yard   |
| 2                | Customary<br>Capacity  | V                              | V                         | Customary<br>Capacity  | 34             | Measurement—Activity<br>2: Equivalent Measures<br>(Capacity)                | The Number Games, Tiny's<br>Think Tank, Level N  | Capacity, cup, fluid ounce,<br>gallon, pint, quart   |
| 3                | Weight   | V                              | V                         | Customary<br>Weight  | 35             | Measurement—Activity 2:<br>Equivalent Measures<br>(Weight/Mass)             | The Number Games, Tiny's<br>Think Tank, Level O  | Ounce, pound, ton, weight  |
| 4                | Multistep<br>Measurement<br>Problems                           | v                              | v                         | Change Linear<br>Units<br>Customary<br>Capacity<br>Customary<br>Weight | 33<br>34<br>35 | Measurement—Activity<br>2: Equivalent Measures<br>(Capacity), (Length), and | The Number Games, Tiny's<br>Think Tank, Levels M, N,<br>and O  |  |
| 5                | Metric<br>Measures   | v                              | v                         | Metric<br>Capacity<br>Mass   | 36<br>37       | (Weight/Mass)   | The Number Games, Tiny's<br>Think Tank, Level Q  | Dekameter, centimeter,<br>decimeter, gram, kilogram,<br>kilometer, liter, mass,<br>meter, milligram, milliliter,<br>millimeter |
| 6                | Problem<br>Solving •<br>Customary<br>and Metric<br>Conversions | ~                              | v                         | Change Linear<br>Units<br>Customary<br>Capacity                        | 33<br>34       | Number Charts—Activity 3:<br>Multiplication Chart                           | The Number Games, Tiny's<br>Think Tank, Levels I, M,<br>and N  |  |
| 7                | Elapsed Time   | v                              | v                         | Change Units<br>of Time<br>Elapsed Time<br>on a Clock                  | 38<br>39       | Measurement—Activity 3:<br>Clocks (Elapsed Time)                            | The Number Games, Tiny's<br>Think Tank, Level D<br>Country Countdown,<br>Clock-a- Doodle-Doo,<br>Level K | Elapsed time   |

| <b>Chapter 11: Geometry and</b> | Volume |
|---------------------------------|--------|
| chapter in acometry and         | Volume |

| Lesson | Lesson Title   | Interactive     | Math on the | Animated Math Models       |              | iTools   | Maga Math   | Veesbulew  |
|--------|--|-----------------|-------------|----------------------------|--------------|--|---|--|
| Number | Lesson Ittle   | Student Edition | Spot Video  | Activity Name              | Skill Number | TIOOIS   | Mega Math   | Vocabulary   |
| 1      | Polygons   | v               | v           | Polygons                   | 40           | Geometry—Activity 2:<br>Plane Figures (Sides and Vertices)<br>Geometry—Activity 5:<br>Draw (Polygons)                | Ice Station<br>Exploration, Polar<br>Planes, Level D            | Congruent, polygon, regular<br>polygon, heptagon, nonagon,<br>decagon, hexagon, octagon,<br>pentagon, quadrilateral                                    |
| 2      | Triangles  | V               | v           | Classify Triangles         | 41           | Geometry—Activity 5:<br>Draw (Polygons)  | lce Station<br>Exploration, Polar<br>Planes, Levels E<br>and F  | Equilateral triangle, isosceles<br>triangle, scalene triangle, acute<br>triangle, obtuse triangle, right<br>triangle                                   |
| 3      | Quadrilaterals   | V               | V           | Classify<br>Quadrilaterals | 42           |  | lce Station<br>Exploration, Polar<br>Planes, Level G            | Parallel lines, parallelogram,<br>perpendicular lines, rectangle,<br>rhombus, trapezoid  |
| 4      | Problem Solving •<br>Properties of Two-<br>Dimensional Figures | v               | V           |                            |              | Geometry—Activity 2:<br>Plane Figures (Congruent)  |   | Base, decagonal prism,<br>hexagonal prism,<br>lateral face, octagonal prism,<br>pentagonal prism, pentagonal<br>pyramid, polyhedron,<br>prism, pyramid |
| 5      | Three-Dimensional<br>Figures                                   | V               | v           | Solid Figures              | 43           | Geometry—Activity 1:<br>Solid Figures (Different Views)<br>Geometry—Activity 6:<br>Explore (Plain and Solid Figures) | lce Station<br>Exploration, Frozen<br>Solids, Levels A<br>and K | Unit cube  |
| 6      | Investigate • Unit<br>Cubes and Solid<br>Figures               | V               | V           |                            |              |  |   | Cubic unit,<br>volume  |
| 7      | Investigate •<br>Understand Volume                             | ~               | ~           |                            |              | Geometry—Activity 3: Area and<br>Perimeter (Rectangle)   |   |  |
| 8      | Investigate •<br>Estimate Volume                               | V               | ~           |                            |              |  | Shapes Ahoy,<br>Undersea 3D,<br>Level H                         |  |
| 9      | Volume of<br>Rectangular Prisms                                | ~               | ~           |                            |              |  |   |  |
| 10     | Algebra • Apply<br>Volume Formulas                             | ~               | ~           |                            |              |  |   |  |
| 11     | Problem Solving •<br>Compare Volumes                           | ~               | ~           | Find Volume                | 44           |  | Ice Station<br>Exploration, Frozen<br>Solids, Level J           |  |
| 12     | Find Volume of<br>Composed Figures                             | ~               | ~           |                            |              |  |   |  |







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